

Consultation on a proposal to close Sebright Language Resource Base

Consultation period

Monday 18th September to Friday 3rd November 2006

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the learning trust
the future for education in Hackney

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Haddii aad jeceshahay in aad ogaato waxa warqadan laguugu sheegaayo, Fadlan waxa aad calaamadisaa Sanduuqan oo waxa aad Magacaaga, Adirayskaaga iyo Telifoon Lambarkaaga aad ku qortaa xagga hoose ee boggan, oo ku soo celi markaa Adirayskan xagga hoose ku qoran. (Somali)

如果你想知道這份文件的詳細內容，請在格子里 剔一下。在本頁下面寫下你的名字，地址和電話號碼并寄到下面的地址。(Chinese)

Nếu quý vị muốn tìm hiểu tài liệu này nói điều gì xin đánh dấu vào ô và ghi tên, địa chỉ và số điện thoại của quý vị vào cuối trang này và gửi về địa chỉ dưới đây. (Vietnamese)

এই দলিলে কি লেখা আছে সে সম্পর্কে যদি আপনি জানতে চান অনুগ্রহ করে সাথেই বাক্স টিক দিন। তারপর পাতাটির নিচে আপনার নাম, ঠিকানা এবং টেলিফোন নাম্বার লিখে নিম্নলিখিত ঠিকানায় ফেরৎ পাঠান। (Bengali)

જો તમને આ દસ્તાવેજ ચું જણાયે છે તે વિષે માહિતી જોઈતી હોય તો મહેરબાની કરીને બોક્સમાં નિશાની કરી અને આ પાનાના અંતમાં તમારું નામ, સરનામું અને ટેલિફોન નંબર આપી અને તેને નીચે સરનામે રવાના કરશો. (Gujerati)

ਜੇ ਤੁਸੀਂ ਜਾਣਨਾ ਚਾਹੁੰਦੇ ਹੋ ਕਿ ਇਹ ਦਸਤਾਵੇਜ਼ ਕੀ ਕਹਿੰਦਾ ਹੈ ਤਾਂ ਕਿਰਪਾ ਕਰਕੇ ਖਾਨੇ ਵਿਚ ਠੀਕਾ ਮਾਰੋ ਅਤੇ ਆਪਣਾ ਨਾਂ, ਪਤਾ ਅਤੇ ਫੋਨ ਨੰਬਰ ਇਸ ਪੰਨੇ ਦੇ ਬੱਲੇ ਲਿਖੋ ਅਤੇ ਇਸ ਨੂੰ ਹੇਠ ਦਿੱਤੇ ਪਤੇ 'ਤੇ ਵਾਪਸ ਭੇਜ ਦਿਓ। (Punjabi)

Si vous désirez connaître le contenu de ce document, veuillez cocher la case et indiquer votre nom, adresse et numéro de téléphone au bas de cette page et la renvoyer à l'adresse indiquée ci-dessous: (Français)

Si desea saber de lo que trata este documento, ponga una señal en el recuadro y escriba su nombre, dirección y número de teléfono al final de esta página y envíela a la dirección que se indica abajo. (Spanish)

اگر آپ یہ جاننا چاہتے ہیں کہ دستاویز میں کیا لکھا ہے تو اس پر توجہ سے دیکھیں اور اس پر میں ایک صحیح نشان لگائیے اور اپنا نام، پتہ اور فون نمبر اس صفحے کے نیچے لکھیں اور اسے نیچے دیئے گئے پتے پر واپس بھیج دیجئے۔ (Urdu)

Return to: Samantha George, School Place Planning Team
Hackney Technology & Learning Centre, 1 Reading Lane, E8 1GQ

Your Name (please print):

Address:

Tel:

Consultation on a proposal to close Sebright Language Resource Base

What is this information about?

The Learning Trust wants to know your views on a proposal to close the Language Resource Base for Nursery and Reception aged children with Specific Language Impairment at Sebright School. Provision for children with Specific Language Impairment will be expanded and developed at Sir Thomas Abney and Thomas Fairchild Schools. These schools will become Resourced Schools for Specific Language Impairment.

Glossary

Specific Language Impairment is a language learning difficulty that has not been caused by hearing or other developmental difficulties. It may affect speech, expressive language (talking) and receptive language (comprehension).

A Language Resource Base enables children to develop their speech and/or language skills in a group with other children with similar difficulties. Children spend a percentage of their time in the base, but can access activities within the mainstream classroom if appropriate.

A Resourced School (language) supports children within a mainstream class individually and in groups. Children are often withdrawn for additional support and/or therapy with specialist staff. Children have the opportunity to socialise and learn from and alongside peers of differing abilities.

Summary Information

Sebright Primary school is located in the south west of Hackney and caters for 420 pupils. The school has a Language Resource Base and offers 22 places to children with Specific Language Impairment from Nursery up to Reception only (age 3-6).

At the end of Reception, children from Sebright Language Resource Base either transfer to another Language Resource Base such as Sir Thomas Abney or Thomas Fairchild schools, or a mainstream school. However this transfer process has been difficult to manage, as Year 1 places in these schools are usually filled when Sebright children are due to transfer.

The Learning Trust therefore proposes that Sebright Language Resource Base is closed from April 2007. Sir Thomas Abney and Thomas Fairchild schools will become Resourced Schools. These schools will cater for children with Specific Language Impairment from Nursery and Reception age and continue to cater for children from Years 1 to 6.

This is your opportunity to let us know what you think about the proposal. This paper contains:

1. an explanation of the proposal
2. a response form for you to complete and return to us, letting us know your views
3. details of meetings for staff, parents/carers and the wider community that will be arranged to help the consultation

Please send your completed questionnaire to:

Samantha George
The Learning Trust
Hackney Technology and Learning Centre
1 Reading Lane
London
E8 1GQ

Or e-mail your comments or queries to: samantha.george@learningtrust.co.uk

If you have specific questions about the proposal please contact Elizabeth (Lizzie) Yauner 020 8820 7613. Email: elizabeth.yauner@learningtrust.co.uk

This document is also available online by visiting our website: www.learningtrust.co.uk

This stage of the consultation will close on Friday 3rd November 2006.

This document will be provided in other languages or in large print upon request. A form is included for anyone who would like the document translated into another language.

Hackney and The Learning Trust

The Learning Trust provides education services on behalf of Hackney Council. One of The Learning Trust's duties is to keep under review the demand for and quality of places in Hackney schools for children with special educational needs.

Sebright Primary School Language Resource Base

Sebright Primary school is located in the south west of Hackney and caters for 420 pupils. The school has a Language Resource Base and offers places to children with Specific Language Impairment from Nursery up to Reception only (age 3-6). The Language Resource Base admits up to 22 children and currently has 13 children on roll.

	3 – 4 year olds Nursery (1)	4 – 5 year olds Nursery (2)	5 – 6 year olds Reception
Sebright Language Resource Base	3	3	7

January roll 2006

At the end of Reception children from Sebright Language Resource Base either transfer to another school with a Language Resource Base that caters for children older than reception age, or to a mainstream class with additional support. Where children transfer to, is dependant upon their level of need and degree of language impairment.

For those children with severe speech and language impairment, transfer to Sir Thomas Abney or Thomas Fairchild Language Resource Bases usually follows. These schools allow children to continue from Year 1 through to Year 6. However, this transfer process has been difficult to manage, as there are seldom Year 1 vacancies in these schools when Sebright children are due to transfer.

Proposal for Consultation

Due to these transfer difficulties for children attending Sebright Language Resource Base, the Learning Trust is proposing that the base is closed from April 2007. Sir Thomas Abney and Thomas Fairchild schools will become Resourced Schools for pupils with Specific Language Impairment and cater for children from Nursery to Year 6, instead of Language Resource Bases for children from Years 1 to Year 6.

A Resourced School allows children with Specific Language Impairment to be supported in a mainstream class with additional specialist input. The new Resourced Schools will allow children with Specific Language Impairment to be fully included with their peer groups thus giving positive language role models, and allow them to continue through to Year 6 uninterrupted.

The two new Resourced Schools will be ideally located; one in the north and the other in the south of Hackney. The children and schools will be fully supported by specialist Language and Communication staff from within The Inclusion Team at The Learning Trust.

Children currently on roll at Sebright Language Resource Base will be supported in a transfer to one of the resourced schools, or other preferred school if appropriate.

Staffing issues

The closure of Sebright Language Base will start the formal redundancy process for all staff working in the base. However it is expected that the staff from the base will be deployed into the Inclusion Team's SEN (special educational needs) & Intervention Team, supporting schools and settings with children with Speech and Language Impairment. In the event that redeployment does not occur, redundancy would have to be considered.

When would the proposals be implemented?

The Learning Trust is proposing to implement the proposals for changes at Sebright, Sir Thomas Abney and Thomas Fairchild schools by April 2007.

Next steps and proposed timetable for the decision-making process

The Learning Trust welcomes views from all stakeholders on the proposal set out in this paper. All views expressed during this consultation will be reported to and considered by the Board of The Learning Trust. This is likely to be on 30 November 2006.

Date	Action	
Monday 18 th September 2006 to Friday 3 rd November 2006	Consultation period including: <ul style="list-style-type: none"> • Circulation of consultation paper to stakeholders • Meetings with key stakeholders 	
30 November 2006	The Board of the Learning Trust consider the responses to the consultation.	
<i>If the Board agree to publish Statutory notices then</i>		
January 2007 <i>(date to be confirmed)</i>	Publication of statutory notices	
Jan to Feb 2007 <i>(date to be confirmed)</i>	Statutory six week period for comments and objections to the proposals	
Feb/March 2007 <i>(date to be confirmed)</i>	<i>If there are no objections:</i> The Board of the Learning Trust meet to consider the proposal	<i>If objections are received:</i> The School Organisation Committee meets to consider the proposal

Consultation Meetings

The consultation will run from 18 September 2006 to 3 November 2006 and will include meetings with key stakeholders. We will try to provide interpreters for additional languages at meetings on prior request.

Audience	Date	Venue	Time
Sebright and Thomas Fairchild parents morning	Monday 25 September 2006	Sebright School Audrey Street, London E2 8QH	09:05 -11am
Sebright and Thomas Fairchild parents afternoon	Monday 2 October 2006	Sebright School Audrey Street, London E2 8QH	3:35 - 5:30pm
Sebright and Thomas Fairchild parents evening	Wednesday 4 October 2006	Sebright School Audrey Street, London E2 8QH	5.30 - 7.00pm
Sir Thomas Abney parents morning	Monday 9 October 2006	Sir Thomas Abney School Fairholt Road, London N16 5ED	09:05 - 11am
Sir Thomas Abney parents evening	Wednesday 11 October 2006	Sir Thomas Abney School Fairholt Road, London N16 5ED	5.30 - 7pm
Meeting for the wider community	Wednesday 18 October 2006	The Learning Trust 1 Reading Lane E8 1GQ	5.30 -7.00pm

The meetings set out above will be arranged as a 'drop-in' where people can arrive at any time within the hours advertised and speak individually to Learning Trust staff. Crèche facilities will be made available at the school upon prior request. Separate meetings will be arranged for pupils at the school, the Governing Body, staff at the school and Trade Unions.

Consultation Response Form

Sebright Language Resource Base

Name of person responding

Interest in:

Sebright

Sir Thomas Abney

Thomas Fairchild

Student at the school

Member of staff at the school

Parent/Carer of a child at the school

Governor at the school

Other (please specify)

.....

Please comment on the proposal:

Proposal to close Sebright Language Resource Base from April 2007

Agree

Disagree

Please comment on the proposal outlined in this paper (please continue on an additional sheet if necessary)

You may respond electronically if you have access to the internet.
Visit www.learningtrust.co.uk and look under Publications/Consultations.

Thank you for completing this response form

Please return to Samantha George by 3 November 2006 at: The Learning Trust, Hackney Technology and Learning Centre, 1 Reading Lane, London E8 1GQ.
Email: samantha.george@learningtrust.co.uk

Who will be consulted?

We aim to consult with as many people and interested groups as possible including:

- Students on roll at Sebright School
- Parents and carers of children on roll at Sir Thomas Abney and Thomas Fairchild Schools
- Staff at Sebright, Sir Thomas Abney and Thomas Fairchild Schools
- The Governing Body at Sebright, Sir Thomas Abney and Thomas Fairchild Schools
- Primary schools within a 2 mile radius of Sebright School
- Headteachers and Chairs of Governors of all Hackney Schools
- Trade Unions
- Hackney School Governors Association (HASGA)
- Neighbouring LEAs including Haringey, Waltham Forest, Tower Hamlets, Newham, Corporation of London, Brent, Barking & Dagenham, Camden
- Hackney Councillors
- Hackney Council including: Social services LAC & Education Team
- Hackney MPs
- City & Hackney Primary Care Trust
- Local community groups and business partners
- London Diocesan Board
- Diocese of Westminster
- Interlink network

The Learning Trust Monitoring Form

Monitoring equality information in our consultation process is important in our work to promote equality. The information you provide will help us to build on successful actions, identify the needs of those experiencing inequality and help us to decide where to target our resources.

This information will not be used in a way which allows individuals to be identified.

The categories we use are similar to those used in schools. We comply with the Data Protection Act 1998. We are aware of the sensitive nature of this information and assure you that it will not be used for any other purpose.

We would therefore ask you to help us by completing this monitoring form and returning it with your consultation response form.

Main category	Extended category	Please tick ✓
White	White British	
	Any Other White background	
Mixed	White and Black Caribbean	
	White and Black African	
	White and Asian	
	Any Other Mixed Background	
Asian	Indian	
	Pakistani	
	Bangladeshi	
	Asian British	
	Any Other Asian Background	
Black	Caribbean	
	African	
	Black British	
	Any Other Black Background	
Chinese	Chinese	
Any other ethnic group	Kurdish	
	Vietnamese	
	Orthodox Jewish	
	Turkish/Turkish Cypriot	
	Greek/Greek Cypriot	
	Irish	
	Any Other Ethnic Group	
Religion		