

## Consultation on a Proposal to add a Sixth Form at Clapton Girls' Technology College

This document provides information about a proposal to add a sixth form to Clapton Girls' Technology College. If you would like to find out what this document says please put a tick in the box  and put your name, address and phone number at the bottom of this page and return it to the address below.

ক্লাপটন গার্লস্ টেকনোলজি কলেজে একটা সিক্সথ ফর্ম চালু করার প্রস্তাবের উপরে এই দলিলে তথ্য রয়েছে। এই দলিলে কি লেখা আছে সে সম্পর্কে যদি আপনি জানতে চান তাহলে অনুগ্রহ করে বাস্তুটিতে একটা টিক দিন  এবং এই পাতার নীচে আপনার নাম, ঠিকানা ও টেলিফোন নাম্বার লিখে এটি নীচের ঠিকানায় ফেরত পাঠান। (Bengali)

本檔內容涉及在克萊普頓女子技術學院 (Clapton Girls' Technology College) 增設六年級的提議。如果您想知道本檔內容詳情，請在方框內打勾，並在該頁底部填寫您的姓名、地址和電話號碼，然後回寄至下列地址。(Chinese)

Ce document contient des renseignements sur une proposition de créer un *Sixth form* [équivalent des classes de première et terminale au lycée] pour augmenter le Clapton Girls' Technology College. Si vous voudriez connaître le contenu de ce document, veuillez cocher la case  et indiquer votre nom, votre adresse et votre numéro de téléphone en bas de ce page et l'envoyer à l'adresse indiquée ci-dessous. (French)

આ દસ્તાવેજ કલેપટન ગર્લ્સ ટેકનોલોજી કોલેજ માટે છઠ્ઠું ફોર્મ ઉમેરવાનાં એક પ્રસ્તાવ અંગે જાણકારી આપે છે. જો તમે જાણવા માંગતા હોવ કે આ દસ્તાવેજમાં શું કહે છે તો બોક્ષમાં  ટિક કરો અને આ પાનાનાં નીચેના ભાગમાં તમારું નામ, સરનામું અને ફોન નંબર આપો અને નીચે આપેલ સરનામે પરત કરો. (Gujarati)

ਇਸ ਦਸਤਾਵੇਜ਼ ਵਿਚ ਕਲੈਪਟਨ ਗਰਲਜ਼ ਟੈਕਨੋਲੋਜੀ ਕਾਲਜ [Clapton Girls' Technology College] ਲਈ ਛੇਵੀਂ ਫਾਰਮ ਜੋੜਣ ਸਬੰਧੀ ਤਜਵੀਜ਼ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦਿੱਤੀ ਗਈ ਹੈ। ਜੇ ਤੁਸੀਂ ਜਾਣਨਾ ਚਾਹੁੰਦੇ ਹੋ ਕਿ ਇਸ ਦਸਤਾਵੇਜ਼ ਵਿਚ ਕੀ ਹੈ, ਤਾਂ ਕਿਰਪਾ ਕਰਕੇ ਬਾਕਸ  ਵਿਚ ਸਹੀ ਦਾ ਨਿਸ਼ਾਨ ਲਾਓ ਅਤੇ ਇਸ ਸਫ਼ੇ 'ਤੇ ਹੇਠਾਂ ਕਰਕੇ ਆਪਣਾ ਨਾਂ, ਪਤਾ ਅਤੇ ਫ਼ੋਨ ਨੰਬਰ ਲਿਖੋ ਅਤੇ ਇਸਨੂੰ ਹੇਠ ਲਿਖੇ ਪਤੇ 'ਤੇ ਵਾਪਸ ਭੇਜੋ। (Punjabi)

Dokumeentigan wuxuu kusiinayaa akhbaar ku saabsan talo soojeedinta ah in lagu daro hannaanka lixaad Clapton Girls' Technology College (Kuleejka Gabdhaha ee Tignoolajiyada Clapton). Haddii aad jecleen lahayd inaad ogaato waxa uu dokumeentigani sheegayo fadlan calaamadi godka  oo ku qor magacaaga, cinwaankaaga iyo telefoon nambarkaaga xaga hoose ee boggan kadibna ku celi cinwaanka hoose. (Somali)

El presente documento proporciona información sobre la propuesta de añadir un Sixth Form (los dos últimos años de educación secundaria de los alumnos entre 16 y 18 años) a Clapton Girls' Technology College. Si le gustaría saber lo que se dice en este documento por favor marque la casilla  y ponga su nombre, dirección y número de teléfono al final de esta página y devuélvelo a la dirección abajo indicada. (Spanish)

Bu danışma belgesinde Clapton Girls' Technology College'e "Sixth Form" denilen üniversite öncesi iki hazırlık sınıfının eklenmesi önerisi konusunda bilgiler yer almaktadır. Belgede neler yazıldığını Türkçe olarak öğrenmek istiyorsanız, lütfen bu kutuyu  işaretleyip sayfanın alt kısmına adınızı, soyadınızı, adresinizi ve telefon numaranızı yazdıktan sonra aşağıdaki adrese gönderin. (Turkish)

یہ دستاویز کلپٹن گرلز ٹیکنالوجی کالج [Clapton Girls' Technology College] میں چھٹا فارم شامل کرنے کی تجویز کے بارے میں معلومات فراہم کرتا ہے۔ اگر آپ یہ معلوم کرنا چاہیں کہ اس دستاویز میں کیا کہا گیا ہے تو براہ کرم خانہ  میں نشان لگائیں اور اس صفحہ کے آخری حصہ میں اپنا نام، پتہ اور فون نمبر ڈالیں اور اسے درج ذیل پتے پر واپس کریں۔ (Urdu)

Tài liệu này cung cấp thông tin về một đề nghị thêm trường dạng sáu cho Clapton Girls' Technology College. Nếu bạn muốn tìm hiểu tài liệu này nói gì hãy đánh dấu vào hộp này  và điền tên, địa chỉ và số điện thoại vào cuối trang này và gửi lại theo địa chỉ sau. (Vietnamese)

Return to: Asa Melander, Project Manager, The Learning Trust, 1 Reading Lane, London E8 1GQ

Name
Address
Telephone

First for Learning – after 16  
**Building on Success**

Proposal to Add a Sixth Form at Clapton  
Girls' Technology College



## **Consultation**

20 February 2006 – 31 March 2006

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[www.learningtrust.co.uk](http://www.learningtrust.co.uk)



**the learning trust**  
the future for education in Hackney

# Consultation on a Proposal to add a Sixth Form at Clapton Girls' Technology College

20 February – 31 March 2006

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## Summary information

Clapton Girls' Technology College is a successful school in Hackney for girls aged 11-16. Over the last four years standards have continued to improve.

There are currently too few places at sixth form colleges and schools in Hackney. Many students leave Hackney to go to sixth form colleges in other boroughs. The Learning Trust is trying to increase opportunities for students to stay in Hackney

We propose that a mixed sixth form college is added to Clapton Girls' Technology College. The sixth form college would have up to 200 places. The first students would be admitted in September 2007. Some necessary changes to the school would be made immediately, however Clapton Girls' is part of Building Schools for the Future and the buildings will be improved as a part of this programme.

## What is this information about?

The Learning Trust carries out the LEA functions for Hackney. One of these is to keep under review the demand for and quality of places in Hackney schools.

The Learning Trust is seeking views on a proposal to add a sixth form at Clapton Girls' Technology College as part of the overall development of 14-19 education in Hackney. This is your opportunity to let us know what you think about this proposal.

This paper contains:

- 1 an explanation of the proposal
- 2 details of a meetings for staff, parents/carers and the community that will be arranged to help the consultation
- 3 a response form for you to complete and return to us, letting us know your views

Please send your completed questionnaire to:

Stuart Sands  
The Learning Trust  
Hackney Technology and Learning Centre  
1, Reading Lane  
Hackney E8 1GQ

Or e-mail your comments or queries to:

[Stuart.sands@learningtrust.co.uk](mailto:Stuart.sands@learningtrust.co.uk)

If you have specific questions about the proposal please contact Yvonne Servante on 020 8820 7164, [yvonne.servante@learningtrust.co.uk](mailto:yvonne.servante@learningtrust.co.uk)

This document and response form are also available online by visiting our website:

[www.learningtrust.co.uk](http://www.learningtrust.co.uk).

This consultation will close on 31 March 2006.

Copies of the complete document will be available in English, Turkish, Bengali and French. This report will be provided in other languages or in large print upon request. A form on the back is included for anyone who would like the document translated into another language.

## **Clapton Girls' Technology College – Building on Success**

Clapton Girls' Technology College is a successful, single sex 11-16 school situated in the East of Hackney. Hackney is a vibrant inner-city borough, adjacent to the City, with a diverse and mobile population. It is a place of opportunities as well as challenges where many students experience multiple disadvantages. This makes it all the more important that Hackney students are able to enjoy their education in strong and successful schools.

The school is comprehensive in intake. "It serves the diverse needs of the students and the local community very well and provides very good value for money. Achievement is very good overall and standards rise considerably as the students move through the school." (Ofsted report April 2005.) The students respond well by working hard and demonstrating a very positive approach to their learning. This helps to generate a purposeful, harmonious and secure environment in which students develop into mature young people and their learning thrives. The leadership and management of the school were judged to be very good, with an emphasis on a shared vision and skilled teaching.

Educational standards have continued to improve in the last 4 years. In 2001 29% of students achieved good grades in 5 GCSEs. In 2005 the figure had risen to 51%, just below the national average of 53. Achievement is very good overall, although the students make more rapid progress in Years 10 and 11 than in Years 7 to 9 where achievement is nonetheless good. In the last Ofsted 98% of teaching was deemed to be satisfactory or better; 80% was good or better and over 30% of was judged to be very good or excellent.

In 2004-05 Clapton Girls' Technology College was one of the top 100 schools inspected nationally and in the top 5% of schools for added value.

### **Current Destinations of Clapton Girls' Technology College Students**

In 2003/04 most post-16 learners went outside the borough: The Community College Hackney and B6 Sixth Form College provided education for 27% of the total 16-18 resident cohort and Hackney sixth forms 6% of the total cohort. Hackney has reached almost 90% (the new national target) of its year 11 cohort staying on in education, training and learning. 12% went into work based learning. However, the majority of school sixth form and FE learners (the remaining 55%) attended institutions outside Hackney and the LSCLE area.

In 2005 84% of Hackney students remain in education and training within FE or school sixth forms post-16. At Clapton Girls' Technology College over 86% remained in education in both 2004 and 2005. In 2005, 32% attended City and Islington College. Another third attended George Monoux (13%), Leyton Sixth Form College (14%), and B6 Sixth Form College (12%).

### **A Vision for the Central Hackney 14-19 Partnership**

Continuing their education in a local Hackney school will become the first choice for Hackney students post 16. The partnership will also draw back into local schools children of parents who, because of over-subscription in year 7, have chosen to educate their children privately, or outside the borough.

All partners are committed to providing high quality educational opportunities for 14-19 year olds

in Hackney and believe it is essential to create strong sixth form partnerships which will capitalise on the range of specialist curriculum and resourcing of each secondary school. In particular, in addition to the very successful Clapton Girls' Technology College, the Central Partnership includes two new Academies and the outstanding Stormont House Special School. B6 Sixth Form College is very local and has state of the art facilities in a number of vocational areas. There is a strong commitment to develop the post-16 provision by looking holistically at what is on offer in this partnership to offer a range of high quality post-16 courses.

## **What does the proposal include and when will it start?**

The proposal will provide for up to 200 16-19 places by September 2010 with a first intake of up to 50 students in September 2007 from both inside and outside the school. Admission criteria will be consistent with existing principles within the Central Partnership. The long term vision is to ensure that there will be sufficient post-16 places in the borough to meet the needs of all Hackney learners.

An interim accommodation strategy includes:

- more effective and efficient timetabling
- the provision of mixed toilets
- reallocation of classrooms
- increased provision of ICT and access to a Resource Centre
- use of other facilities by arrangement

The long term ambition proposes a new build through BSF (Building Schools for the Future).

It is proposed that the sixth form will open to up to 50 places in September 2007. Initially the course offer will be within a specialist range of choices. The sixth form will incrementally grow in intake to the proposed total number of 200 in both years by 2010. The exact nature of the specialist offer is still to be agreed within the context of the overall borough provision and the developing post-16 offer.

Given the above it will be imperative that year 11 students are given high quality impartial advice and guidance as the intake will necessarily be from those students who wish to pursue the pathways offered by Clapton.

The decision will be informed by preferences of the year 11 cohort in 2006/07.

## **Next steps**

The Learning Trust welcomes views from all stakeholders on the proposal set out in this paper. All views expressed during this consultation will be reported to and considered by the Board of the Learning Trust at their meeting on 27 April 2006.

If the Board decide that a formal proposal to add a sixth form at Clapton Girls' School is the best way forward, it will be necessary to publish a statutory notice which will provide a further opportunity for you to register your view. In that case there will be a period of six weeks for any formal written comments including objections.

Any objections to the published proposal will be referred to the School Organisation Committee who will make a decision on the proposal. If it is necessary a meeting of the School Organisation Committee will be convened in the summer term 2006 for this purpose.

## Proposed timetable

Date	Action	
Monday 20 Feb – Monday 31 March 2006	Consultation period including: <ul style="list-style-type: none"> <li>▪ Circulation of consultation paper to stakeholders (see list, appendix 1)</li> <li>▪ Meetings with key stakeholders</li> <li>▪ Advertisement in local paper</li> </ul>	
Thursday 27 April 2006	The Board of the Learning Trust considers the responses to the consultation and determines the need for publication of statutory proposals	
<i>If the Board agree to publish Statutory notices then</i>		
Thursday 4 May 2006	Publication of statutory notices	
4 May – 15 June 2006	Statutory six week period for comments and objections to the proposals	
July 2005 <i>(date to be confirmed)</i>	<i>If there are no objections:</i> The Board of the Learning Trust meets to consider the proposal	<i>If objections are received:</i> The School Organisation Committee meets to consider the proposal

## Consultation Meetings

The consultation will run from 20 February to 31 March 2006 and will include meetings with key stakeholders. Turkish, French and Bengali interpreters will be available at the meetings. We will seek to provide interpreters for additional languages on prior request. A full list of people and parties we will consult is attached as appendix 1.

Audience	Date	Time	Venue
Staff	Tuesday 28 February	3.30pm	Clapton Girls' Technology College Laura Place London E5 0RB
Parents/Carers	Wednesday 1 March Friday 3 March Saturday 11 March	3.30pm -4.30 pm 11am-12 noon 10am-11am	Clapton Girls' Technology College Laura Place London E5 0RB
Meeting for the wider community <i>Hearing Loop</i>	Tuesday 14 March	6pm – 8pm	The Learning Trust 1 Reading Lane London E8 1GQ

## Glossary

**Department for Education and Skills (DfES)** is the central government department responsible for education.

### **DfES 5 Year Strategy**

The Department's five-year strategy for children and learners sets out a vision for the secondary school sector including the creation of more places in popular and successful secondary schools and introducing a presumption in favour of the approval of proposals for the addition of a sixth form by "high-performing" specialist schools.

### **Every Child Matters**

*Every Child Matters: Change for Children* is a new approach to the well-being of children and young people from birth to age 19. [www.everychildmatters.gov.uk](http://www.everychildmatters.gov.uk) The Government's aim is for every child, whatever their background or their circumstances, to have the support they need to:

- Be healthy
- Stay safe
- Enjoy and achieve through learning
- Make a positive contribution to society
- Achieve economic well-being

### **14-19 Education and Skills White Paper**

The Government's proposals to reform the system of 14-19 education – curriculum, assessment and the range of opportunities on offer in response to the Working Group on 14-19 Reform, chaired by Sir Mike Tomlinson. [www.dfes.gov.uk/publications/14-19educationandskills](http://www.dfes.gov.uk/publications/14-19educationandskills)

### **Learning and Skills Council London East (LSCLE)**

The LSC for the City of London and the boroughs of Barking and Dagenham, Bexley, Greenwich, Hackney, Havering, Lewisham, Newham, Redbridge and Tower Hamlets. [www.lsc.gov.uk/londoneast](http://www.lsc.gov.uk/londoneast)

**The Learning Trust** (the Trust) is a not-for-profit company responsible for providing education services in Hackney. The Trust took over the responsibility for most local education authority functions in Hackney from Hackney Education Department on 1 August 2002. [www.learningtrust.co.uk](http://www.learningtrust.co.uk)

**Ofsted (Office for Standards in Education)** was set up on 1 September 1992. Ofsted is a non-ministerial government department whose main aim is to help improve the quality and standards of education and childcare through independent inspection and regulation, and provide advice to the Secretary of State. [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

**School Organisation Committee** is a separate body constituted under the Schools Standards and Framework Act 1998 which brings together key partners in the provision of education locally. The Committee considers and decides on individual proposals which have been published by the Trust or school governing bodies following consultation.

**Clapton Girls' Technology College** is a girls only secondary school located in East Hackney and provides for girls aged between 11 and 16.

## **Appendix 1 Strategic Background**

Learning and skills is a key priority for the Government both in securing a more inclusive society and in sustaining a competitive and productive economy.

The Hackney strategy for raising standards and improving education and training opportunities for 14-19 year olds has been developed in partnership with the Learning and Skills Council, local colleges, employers and training providers, and within the context of the key national drivers – including major developments in 14-19 Education. A core principle of the Hackney 14-19 vision is that schools and colleges will work collaboratively to provide a menu of progression routes, or ‘learning lines’, which include both college and school based provision alongside work related learning. We have sign up across the borough to this vision, and the vision has been widely praised as an innovative and holistic model.

The 14-19 Strategy Group develops local policy and steers implementation, supported by task groups on Curriculum Development, Learner Support & Guidance, Links with Employers and Performance Management. Schools and colleges are already used to collaborating: for example, on Increased Flexibility partnerships, funded by the LSC, for the past four years.

In its consultation on the 5 Year Strategy, including the new Specialist Schools flexibilities, the DfES intends to encourage the creation of more places in popular and successful secondary schools by speeding up the process for schools to expand, and introducing a presumption in favour of the approval of proposals for the addition of a sixth form by “high-performing” specialist schools. Additional school based post 16 places are also being developed through the Academies Programme. Within this context Hackney schools are therefore expressing interest in developing their own sixth form provision.

14-19 structures and partnership working, devised primarily on a geographic basis, are being developed in line with DfES guidance on Education Improvement Partnerships (EIPs). We are now at the stage where the three emerging partnerships of schools and colleges are collaboratively mapping provision, identifying demand and working together to plan how curriculum needs will be met. The commitment of schools and colleges to these partnerships has been clearly expressed; our goal is to ensure that all providers have a key role within the overall map of provision, building on and developing strengths. Integration with the employment sector, sector skills councils and the development of the new 14-19 diplomas is critical to the development agenda. We are confident that this model will be a robust mechanism for collaboration and cost-effective delivery of a broad curriculum offer.

## **The Learning and Skills Council London East (LSCLE)**

### **Our Priorities for London**

In January 2006, we published our Regional Statement of Priorities, setting out our strategic direction for the coming year. These priorities offer continuity from the previous year, demonstrating the consistency of our approach in London.

Our seven priorities for 2006/07 are to:

1. Ensure that all 14-19 year olds have access to high quality, relevant learning opportunities
2. Make learning truly demand-led so that it better meets the needs of employers, young people and adults

3. Transform the learning and skills sector through agenda for change
4. Strengthen the role of the LSC in regeneration so that we provide the skills needed to help individuals into jobs
5. Improve the skills of workers who are delivering public services
6. Strengthen the capacity of the LSC to lead change nationally, regionally and locally
7. Equip Londoners with the skills they need to contribute to and benefit from the investment in the 2012 Olympics.

The London Regional LSC will promote the 14 – 19 Pan London learner offer and publish a London LSC 14 – 19 Framework to clarify the LSC's contribution. Hackney's planning to develop provision within the borough will be within the context of the pan-London offer and vision. This will be done by working with schools, colleges and work based learning providers to develop a Hackney –wide and London-wide learner entitlement. The development of the Central Partnership and Clapton Girls' Technology College offer will be within this context.

## **Provision for 16-19 year olds in Hackney - Key Facts**

(includes data from LSCLE Borough Profile)

- Hackney has limited post-16 provision in the borough. This is currently available in the following institutions:
  - The Community College, Hackney
  - B6 Sixth Form College
  - Cardinal Pole Roman Catholic School
  - Our Lady's Convent High School
  - Stoke Newington School (opening September 2006)
  - The Skinners' Company's School for Girls
  - Ickburgh School
  - Work based learner providers including Asian and Oriental, Bootstrap, Rathbone Community Industry, Springboard and Workforce Charitable Trust.
- The total year 11 cohort in Hackney schools is 1256 (Jan 2005 roll count). In addition approximately one third of Hackney residents per year group currently go out of the borough for 11-16 education. School and resident population growth over the next ten years will add to the demand for places.
- For 2002/03 most FE learners travelled outside the borough: The Community College, Hackney and B6 Sixth Form College provided education for 21% of the total 16-18 resident cohort and Hackney sixth forms 5% of the total cohort. Hackney has reached almost 90% (the new national target) of its year 11 cohort staying on in education, training and learning. However, the majority of school sixth form and FE learners attended institutions outside Hackney and the LSCLE area. (For further detailed breakdown see Appendix 2.
- Secondary provision is being expanded through the introduction of three Academies. The first, Mossbourne Community Academy, opened in 2004. The Petchey and Bridge Academies will open in 2006 and 2007 respectively. These changes will increase the Hackney secondary school Year 11 by 540 students over the next 10 years.
- Projected employment opportunities indicate a shortage of people with level 3 skills in the borough.

- Current research into the participation and achievement of Hackney post-16 provision indicates that a higher proportion of level 3 students are choosing to pursue their studies outside Hackney than those staying in Hackney. The colleges particularly are seeing a higher proportion of entry level, level 1 and level 2 students compared with school sixth forms within and outside the borough. Our vision is to make Hackney a borough of choice for post-16 education.

We believe that a phased expansion of places with a robust marketing strategy will begin to meet the demands of local students and parents to ensure a menu of post-16 progression routes.

In this context Clapton Girls' Technology College has expressed an interest in developing a sixth form in collaboration with other post-16 providers both within its partnership and across the borough.

## Appendix 2: Consultation list

We aim to consult with as many people and interested groups as possible including:

- Students on roll at Clapton Girls' Technology College
- Parents and carers of students on roll at Clapton Girls' Technology College
- Staff at Clapton Girls' Technology College
- Governors of Clapton Girls' Technology College
- Headteachers and Chairs of Governors of all Hackney Schools and Headteachers of secondary schools in other boroughs within a three-mile radius of the school
- Local FE providers and Six Form College
- Work Based Learning Providers
- The Learning and Skills Council London East and Central
- Trade Unions
- Hackney School Governors Association (HASGA)
- Neighbouring LEAs including Islington, Haringey, Waltham Forest, Tower Hamlets, Newham, City of London
- Hackney Councillors
- Hackney Council
- Hackney MPs
- Local community groups and business partners
- London Diocesan Board
- The Diocese of Westminster
- Interlink Network for the Orthodox Jewish Community
- Other community members who may be affected by the proposal

## Appendix 3: Participation Data

### Hackney 16-18 year olds: Participation by provider 2002-2003 and 2003-2004

Providers	2002-2003		2003/04	
	Total 16-18	Share of Hackney 16-18	Total 16-18	Share of Hackney 16-18
School Sixth Forms (SSFs) in Hackney	265	5%	330	6%
SSFs LSCLE* but not Hackney	77	1%	101	2%
School Sixth Forms outside LSCLE*	449	8%	253	4%
Hackney Community College	811	15%	934	16%
The Sixth Form College Brooke House	334	6%	625	11%
East London Advanced Technology (ELATT)	3	0%	4	0%
Workers' Educational Association	4	0%	0	0%
Other FE** at London East (not in Hackney)	258	5%	287	5%
Other FE** not London East	2,364	45%	2,587	45%
Work Based Learning (WBL) LSCLE* Providers	444	8%	336	6%
Work Based Learning (nationally contracted)	34	1%	41	1%
Work Based Learning (Outside London East)	267	5%	307	5%
Total SSFs FE** and WBL	5,310	100%	5,805	100%

**Sources** Further Education Individualised Learner Record (FE ILR)  
 Work Based Learning Individualised Learner Record (WBL ILR)  
 PLASC (Pupil Level Annual School Census)  
 Hackney Borough Profile LSCLE\* for the Strategic Area Review

LSCLE\* Learning & Skills Council London East  
 FE\*\* Further Education

# The Learning Trust Monitoring Form

Monitoring equality information in our consultation process is important in our work to promote equality. The information you provide will help us to build on successful actions, identify the needs of those experiencing inequality and help us to decide where to target our resources.

**This information will not be used in a way which allows individuals to be identified.**

The categories we use are similar to those used in schools. We comply with the Data Protection Act 1998. We are aware of the sensitive nature of this information and assure you that it will not be used for any other purpose.

We would therefore ask you to help us by completing the attached monitoring form.

Main category	Extended category	Please tick ✓
White	White British	
	Any Other White background	
Mixed	White and Black Caribbean	
	White and Black African	
	White and Asian	
	Any Other Mixed Background	
Asian	Indian	
	Pakistani	
	Bangladeshi	
	Asian British	
	Any Other Asian Background	
Black	Caribbean	
	African	
	Black British	
	Any Other Black Background	
Chinese	Chinese	
Any other ethnic group	Kurdish	
	Vietnamese	
	Orthodox Jewish	
	Turkish/Turkish Cypriot	
	Greek/Greek Cypriot	
	Irish	
	Any Other Ethnic Group	
Religion		

## Consultation Response Form

### Proposal to add a sixth form at Clapton Girls' Technology College

Please return to Stuart Sands by 31 March 2006 at:

The Learning Trust  
Hackney Technology  
and Learning Centre  
1 Reading Lane  
London  
E8 1GQ  
Email: [stuart.sands@learningtrust.co.uk](mailto:stuart.sands@learningtrust.co.uk)

Name of person  
responding

Interest in  
Clapton Girls' School –  
e.g. student, parent,  
staff member,  
community member.

Do you agree with the proposal to add a sixth form?

Yes

No

Please comment on the proposal to add a sixth form at Clapton Girls' Technology College in the space below. Please attach another page if required.

You may respond electronically, if you have access to the internet.  
Visit [www.learningtrust.co.uk](http://www.learningtrust.co.uk) and look under Publications/ Consultations.  
Thank you for your response!