



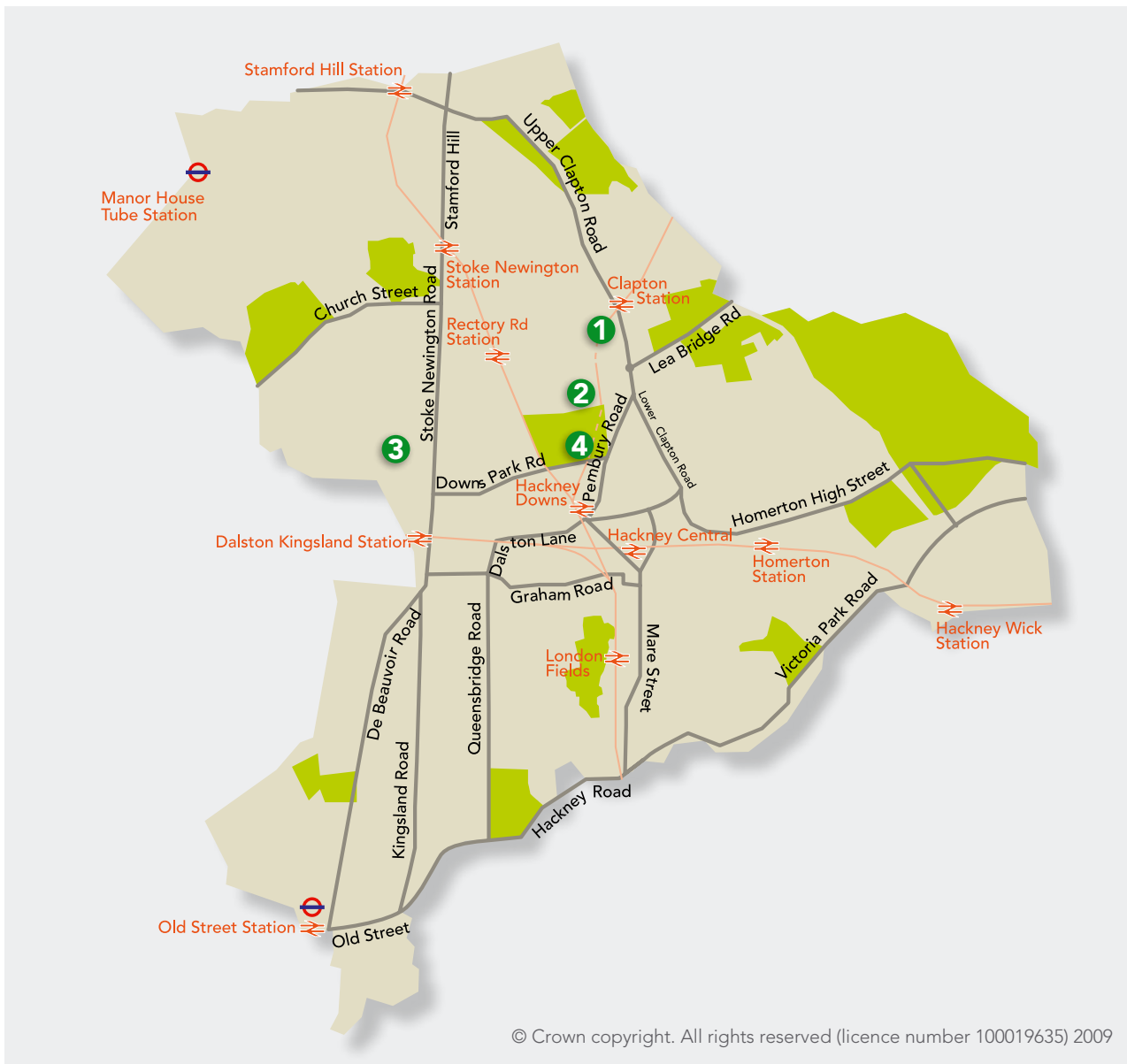
the learning trust
the future for education in Hackney

CONSULTATION ON THE RE-ORGANISATION OF DOWNSVIEW, HORIZON, ICKBURGH AND STORMONT HOUSE SPECIAL SCHOOLS TO CATER FOR THE NEEDS OF CHILDREN WITH VERY COMPLEX NEEDS IN HACKNEY

Monday 7 June -
Sunday 18 July 2010



Location of the three schools



1 ICKBURGH SCHOOL

Ickburgh Road, Clapton, London E5 8AD
T. 020 8806 4638 / F. 020 8806 7189

2 DOWNSVIEW SCHOOL

Tiger Way, Downs Road, London E5 8QP
T. 020 8985 6833 / F. 020 8525 2449

3 HORIZON SCHOOL

Wordsworth Road, London N16 8BZ
T. 020 7254 8096 / F. 020 7923 3665

4 STORMONT HOUSE SCHOOL

Downs Park Road, London E5 8NP
T. 020 8985 4245 / F. 020 8985 6886



Summary Information

Hackney's special schools play a vital role in supporting those children with Statements of special educational need who may not be able to attend mainstream provision.

Hackney currently has 4 special schools – Downsview, Horizon, Ickburgh and Stormont House. The education provided at each school is highly specialist and designed to meet the complex needs of the pupils on roll.

Why we want to re-organise our special provision

The population across Hackney is increasing. We have also seen an increase in the number of children and young people being diagnosed with complex special educational needs. These 2 factors have meant that the pupil population on roll at our special schools has changed over time. It has also meant that where we have had difficulties meeting the needs of the most complex children & young people in Hackney, we have had to place a significant number of pupils with special educational needs in schools maintained by other Local Authorities or in the independent sector.

Additionally, whilst our special schools are successful and valued by pupils and parents, the school buildings all have a number of problems. The condition of the buildings is poor which impacts upon how best we can support the educational needs of the pupils on roll.

We, therefore, want to make sure that our special schools are designed and resourced to meet the needs of Hackney's children & young people with special educational needs both now and into the future.

Building Schools for the Future (BSF)

London Borough of Hackney has recently secured funding to build a number of new, modern and up to date special schools.

BSF provides an opportunity to build schools large and flexible enough to meet the growing population and increasing needs of our pupil cohort, ensuring that they can attend a school in borough and close to their local community.

We want to make sure that the schools are built to meet the needs of Hackney's children & young people now and into the future.

What we are proposing

We want to have enough places for the increasing population in the borough, the increasing complexity of children & young people with special educational needs and remove the problems with the limitations and conditions of the school buildings through a change to our special school provision.

We believe that linking our proposals for change to the Building Schools for the Future programme will provide the borough with new, modern and up to date special school buildings that are designed to meet the needs of our children & young people both now and into the future.

Our proposals for special school re-organisation are as follows:

| School | Proposal | Comment |
|-----------------------|--|---|
| Downsview | Amalgamate with Horizon | |
| Horizon | <p>Expand and re-designate to a school for 150 children & young people aged 2 – 16 who have Communication and Interaction Needs, including autism, complex and severe learning difficulties & disabilities</p> <p>When – September 2013 when it is estimated that the new Downsview/Horizon school building will be formally opened.</p> | <p>This provision will reflect the special educational needs of those pupils currently on roll at Downsview and Horizon Special Schools, as well as many of our children & young people currently educated outside Hackney.</p> |
| Ickburgh | <p>Expand and re-designate to a school for 150 children & young people aged 2 – 19 who have Sensory Impairments and Complex Learning Difficulties and Disabilities, including pupils with profound and multiple or severe learning difficulties.</p> <p>When – September 2014 when it is estimated that the new Ickburgh school building will be formally opened.</p> | <p>This provision will reflect the special educational needs of those pupils currently on roll at Ickburgh Special School, as well as many of our children & young people currently educated outside Hackney</p> |
| Stormont House | <p>Expand and re-designate to a school for 120 children & young people aged 11 – 16 who have complex Emotional, Social Communication and Learning Needs.</p> <p>When – September 2013 when it is estimated that the new Stormont House school building will be formally opened.</p> | <p>This provision will reflect the special educational needs of those pupils currently on roll at Stormont House Special School.</p> |



The following pages provide more background information as to why we want to re-organise our special provision.

During June and July 2010, we will be talking to parents & carers, staff at Downsview, Horizon, Ickburgh & Stormont House as well as other people & organisations who have an interest in the schools.

This is your opportunity to let us know what you think about the proposal

Glossary

- ASC – Autistic Spectrum Condition
- ASD – Autistic Spectrum Disorder
- BSF – Building Schools for the Future
- LDD – Learning Difficulties & Disabilities
- MLD – Moderate Learning Difficulties
- MSI – Multi Sensory Impairment
- PMLD – Profound and Multiple Learning Difficulties
- SLD – Severe Learning Difficulties
- SEN – Special Educational Need
- SSEN – Statement of Special Educational Need





Consultation on a proposal to re-organise Hackney's Special Schools

What is this consultation about?

The Learning Trust is committed to providing high quality education for all its pupils in inclusive, local schools. We want children to be educated as close to home as possible. We want to make sure that we have a flexible range of provision so that parents have a choice of local schools that can meet their child's special educational needs.

Pupils needing highly specialist provision have distinct teaching and learning needs which can be better provided in small special schools where there is a commitment to outreach, inclusion and integration.

This document looks at the needs of Hackney resident children and young people who have Statements of SEN (SSEN) supporting placement in a special school. It also describes our current special school provision and sets out proposals for meeting the exceptional needs of those Statemented children & young people who would benefit from placement in specialist provision.

We want to make sure our special schools are set up to meet the needs of Hackney's children & young people both now and into the future. We have set out a number of proposals to help us do this. We would, however, like your views and comments to inform these proposals before any final decision is taken.

Hackney's special schools today

The Learning Trust currently has 4 special schools to meet the needs of children & young people with special educational needs – Downsview, Horizon, Ickburgh and Stormont House. The education they provide is specialist and designed to meet the complex needs of the pupils on roll. Table 1 over the page describes the age and needs of the students currently attending these schools.

Ickburgh and Downsview schools have been federated since 2006. This means that they share one Headteacher and one governing body. At the time of print, this federation arrangement was in the process of being extended to include Horizon School.

Why is the Learning Trust proposing to re-organise its special schools?

There are a number of reasons why we want to re-organise our special schools:

1. The population in Hackney is increasing

By 2015, the 2009 Greater London Authority (GLA) projections for Hackney show our student population to be approximately 10% greater than it is today. We want to make sure that we have sufficient places in our schools to meet this growth.

2. The numbers of children & young people who have the most complex difficulties is growing

In Hackney, as well as the increasing student population, we have seen an increase in the overall numbers of children & young people with statements of special educational need in the borough. Our information suggests that this reflects an increase in the numbers of children & young people with severe and complex needs. Whilst the majority of our Statemented children & young people attend a mainstream school, there is an increase in the number who require specialist assistance and resources to support their learning difficulties and disabilities.

3. The population of our special schools has changed over time

All special schools have a "designation" that formally describes the age and needs of the pupils on roll at the school. Over time, however, the increasing complexity of need has meant that the needs of the children & young people attending our special schools have changed. As such, the designations no longer accurately describe the needs of the pupils on the roll of all 4 schools. Table 1 below compares the formal designations of the schools to the actual pupil population on roll today.

Hackney's special school designations and changing special school population

| School | Current Designation | Current Pupil Population | Number of Pupils (Jan 2010) |
|-----------------------|--|--|-----------------------------|
| Downsview | A school for pupils aged 4-11 with moderate learning difficulties. | Pupils are aged between 5 and 11 years old. They have moderate to severe learning & communication difficulties, pupils with severe development delay and pupils with autistic spectrum disorders with moderate and complex learning difficulties | 34 |
| Horizon | A school for pupils aged 5-16 with moderate learning difficulties. | Pupils are aged between 11 and 16 years old. They have autistic spectrum disorders, severe learning difficulties and moderate learning difficulties. | 84 |
| Ickburgh | A school for pupils aged 2-19 with profound & multiple learning difficulties | Pupils are aged between 2 and 19 years old. They have severe learning difficulties, multi sensory impairments, complex needs and profound & multiple learning difficulties | 68 |
| Stormont House | A school for pupils aged 11-16 who are "delicate" | Pupils are aged between 11 and 16 years old. They have complex emotional, social communication and learning needs. | 97 |



As part of this consultation, we want to make sure that the schools' designations accurately describe the school and the age and needs of the pupils on roll.

Additionally, where our special schools cannot meet the needs of a child or young person, that child might be placed in another local authority or an independent school. As part of this consultation, we want to make sure that Hackney's special schools can meet the majority of our children & young people's needs and that parents have confidence in the range of special provision available in borough .

4. Our special school buildings require significant work to improve their condition, their accessibility and their suitability to meet the needs of the changing needs of students on roll

The classrooms and layout of our current special school buildings are not best suited to meet the needs of all the pupils on roll.

The following building issues need to be urgently addressed:

- Limited space and facilities to meet the increasing numbers and changing needs of the students on roll at the schools – classrooms are small and there is limited space for specialist teaching facilities (e.g., independent living skills);
- Extensive alterations are required to meet the physical access for the pupil population – especially where school buildings are on more than one level;
- Restricted or no dedicated specialist accommodation available to support pupils needing specific medical, physical or therapeutic interventions and support;
- Restricted or no supporting treatment rooms;
- Insufficient administrative and storage accommodation;
- Poor layout of building and play space to meet the needs of students on roll at the schools; and
- No dedicated space for parents & carers to meet with each other and with school staff.

All four schools would need significant sums of money to bring them up to a serviceable state of repair.

5. Building Schools for the Future (BSF)

BSF is a national programme supporting Local Authorities to rebuild schools up and down the country.

London Borough of Hackney has already used BSF funding to rebuild a number of our mainstream secondary schools. It has now secured funding to develop new, modern and up to date buildings for our special school provision and our pupil referral units.

BSF will provide an opportunity to build schools large and flexible enough to meet the growing population and increasing needs of our children & young people, ensuring that they can attend an appropriate school in borough and close to their local community. As such, our proposals for the re-organisation of our special schools are closely linked to our BSF programme.

What is being proposed?

The Learning Trust is proposing to expand and re-designate our special schools to ensure that:

- They are large enough to respond to Hackney’s increasing population as well as predicted growth in numbers & complexity of children & young people with special educational need;
- They are flexible enough to respond to the changing needs and complexity of children & young people with special educational needs both now and into the future.
- The formal descriptions (or designations) of the schools accurately reflect the age and needs of the pupils on roll and the curriculum being taught.

Our proposals for special school re-organisation are as follows:

| School | Proposal | Comment |
|-----------------------|---|---|
| Downsview | Amalgamate with Horizon When – September 2013 when it is estimated that the new Downsview/Horizon school building will be formally opened. | Both Downsview and Horizon already have close links and admit children with very similar needs. Many children from Downsview go to Horizon at secondary transfer. |
| Horizon | Expand and re-designate to a school for 150 children & young people aged 2 – 16 who have Communication and Interaction Needs, including autism, complex and severe learning difficulties & disabilities When – September 2013 when it is estimated that the new Downsview/Horizon school building will be formally opened. | The new Downsview/ Horizon provision will reflect the special educational needs of those pupils currently on roll at both schools. |
| Ickburgh | Expand and re-designate to a school for 150 children & young people aged 2 – 19 who have Sensory Impairments and Complex Learning Difficulties and Disabilities, including pupils with profound and multiple or severe learning difficulties. When – September 2014 when it is estimated that the new Ickburgh school building will be formally opened. | This provision will reflect the special educational needs of those pupils currently on roll at the school. |
| Stormont House | Expand and re-designate to a school for 120 children & young people aged 11 – 16 who have complex Emotional, Social Communication and Learning Needs. When – September 2013 when it is estimated that the new Stormont House school building will be formally opened. | This provision will reflect the special educational needs of those pupils currently on roll at the School. |



Do the proposals mean that new schools will be built?

Yes. To accommodate these proposals, Horizon, Ickburgh and Stormont House would be physically expanded by demolishing and rebuilding each school.

If our proposals are agreed, we estimate that development for the new schools would take place as follows:

| Provision | Estimated development start date | Estimated opening |
|-------------------|----------------------------------|-------------------|
| Downsview/Horizon | Easter – July 2011 | September 2013 |
| Stormont House | Easter – July 2011 | September 2013 |
| Ickburgh | September 2012 | September 2014 |

How will the new schools be paid for?


The government's, national Building Schools for the Future programme (see point 5 on page 8) supports local authorities to build new schools in their boroughs. As part of this programme, Hackney has been given funding to build 3 new special schools. This funding can only be used to build 3 schools meeting the needs of those students listed in our proposals above.

What do the proposals mean for pupils on roll at the schools now and in the future?

If our proposals are agreed, we will be able to build new schools, specifically designed to meet the very specialist needs of all children on roll. The new schools would have modern and up to date facilities to support the pupils and meet their learning needs.

The new schools will:

- Provide fully accessible buildings that are fit for purpose, giving all children & young people access to modern and up to date facilities that meet their personal learning, medical and health programmes;
- Provide appropriate curriculum models for children & young people with a range of special educational needs;
- Provide fit for purpose classrooms with access to up to date facilitative IT provision;
- Provide large, multi use halls;
- Provide clean and modern toilets, showers and hygiene areas;
- Provide outdoor play space designed to meet the needs of pupils at the school;
- Provide a range of highly specialist facilities & rooms across the new buildings catering to the specialisms of the schools (e.g., a hydro-therapy pool, sensory garden, sensory rooms, colour suites, quiet work areas, extensive facilities for physical education, visual impairment assessment rooms, audiology rooms, etc);
- Provide facilities to support sharing of skills and expertise between schools (including both mainstream and special provision);
- Provide facilities to strengthen partnership working with other agencies (e.g., health, social care and voluntary sector organisations);

- 
- Allow more Hackney resident children & young people with special educational needs to be educated in borough, closer to home and their local community; and
 - Provide spaces and resources to support parents and carers and to allow them to meet with each other and with school staff.

Will pupils have to move to a different school site whilst the building work is undertaken?

We want to keep disruption for all our pupils to a minimum. However, some pupils will need to go to school in a different place whilst building works are underway.

- **Downsview/Horizon** – We are proposing to build the new Downsview/Horizon school on the current Horizon site. This will mean that Horizon students will go to school at an alternative, temporary site while the new school is being built. The temporary arrangements will offer the same education as that currently provided by Horizon. Downsview pupils will not be moved and will continue to go to school as usual.
- **Stormont House** – We are proposing to build the new Stormont House school on the current Stormont site. Consideration is being given as to whether or not students would remain on site. In this circumstance, some lessons would take place in temporary accommodation set up on the school site.
- **Ickburgh** – The new Ickburgh school will be built on a different site. Ickburgh students will, therefore, not be moved and will continue to go to school as usual until they move permanently to the new site.

Where a pupil has to attend school on a different site, we will work with parents & carers and placing local authorities to ensure that arrangements are in place to transport pupils to the new site.

Whilst building work is underway, we have a responsibility to maintain the good service and educational standards that you normally get from our schools. As such, we will continue to work with schools to make sure that support is available to do this.

What do the proposals mean for staff working at the schools now and in the future?

Staff employed by the special schools will benefit from all the new facilities included in the new build. Alongside all classroom and pupil resources, the new schools will also provide:

- Extended facilities to support on site continuing professional development;
- Fully equipped resource areas for the preparation of classroom materials;
- Storage areas for school equipment and resources;
- Accommodation for personal study and relaxation

Our proposals all involve an expansion of our special provision. The majority of staff will, therefore, continue to be employed by London Borough of Hackney at their current schools. However, where we are proposing to amalgamate Downsview with Horizon, other than the place of work, the terms and conditions of these contracts would remain the same.



Next Steps and Proposed Timetable for the Proposal

The first stage in the process to reorganise special school provision in Hackney involves consulting a wide range of people and interested groups on the proposal. This will include:

- Pupils
- Parents
- Staff
- Governors
- Headteachers and Chairs of Governors of all Hackney Schools
- Trade Unions
- Neighbouring Local Authorities and Local Authorities with children attending any of the schools concerned
- Hackney Councillors
- Hackney Council
- Hackney MPs
- Local community groups and business partners
- London Diocesan Board for Schools
- Westminster Diocese Education Service
- Other faith groups
- Interlink network for Jewish Community
- Local Sure Start Partnerships
- Primary Care Trust

Please send your comments or completed questionnaire to:

Stuart Sands

The Learning Trust
1 Reading Lane
Hackney E8 1GQ

Or e-mail your comments or queries to: **stuart.sands@learningtrust.co.uk**

This stage of the consultation will close on **18 July 2010**.

This document and response form are also available online by visiting our website:
www.learningtrust.co.uk

This document will be provided in other languages or in large print upon request. The form on page 17 of this document is included for anyone who would like the document translated into another language.

Consultation Meetings

| Audience | Date | Venue | Time |
|---|----------------|------------------|---------------|
| Downsview Parents' Morning | Monday 21 June | Downsview School | 9am - 10.30am |
| Downsview Afternoon/Evening Meeting for parents | Monday 21 June | Downsview School | 3.30pm - 6pm |

| Audience | Date | Venue | Time |
|---|-----------------|----------------|---------------|
| Horizon Parents' Morning | Tuesday 22 June | Horizon School | 9am - 10.30am |
| Horizon Afternoon/Evening Meeting for parents | Tuesday 22 June | Horizon School | 3.30pm - 6pm |

| Audience | Date | Venue | Time |
|--|-------------------|-----------------|---------------|
| Ickburgh Parents' Morning | Wednesday 23 June | Ickburgh School | 9am - 10.30am |
| Ickburgh Afternoon/Evening Meeting for parents | Wednesday 23 June | Ickburgh School | 3.30pm - 6pm |

| Audience | Date | Venue | Time |
|--|------------------|-----------------------|-----------------|
| Stormont House Parents' Afternoon | Wednesday 7 July | Stormont House School | 1.30pm - 3.30pm |
| Stormont House Afternoon/Evening Meeting for parents | Wednesday 7 July | Stormont House School | 5pm - 6pm |

| Audience | Date | Venue | Time |
|------------------------|----------------|--------------------|--------------|
| Community Open Meeting | Monday 28 June | The Learning Trust | 5.30pm - 7pm |

The meetings set out above will be arranged as a 'drop-in' where people can arrive at any time within the hours advertised and speak individually to representatives from The Learning Trust, the school and BSF team who will present on the proposed new buildings.

Crèche facilities will be available at the school.

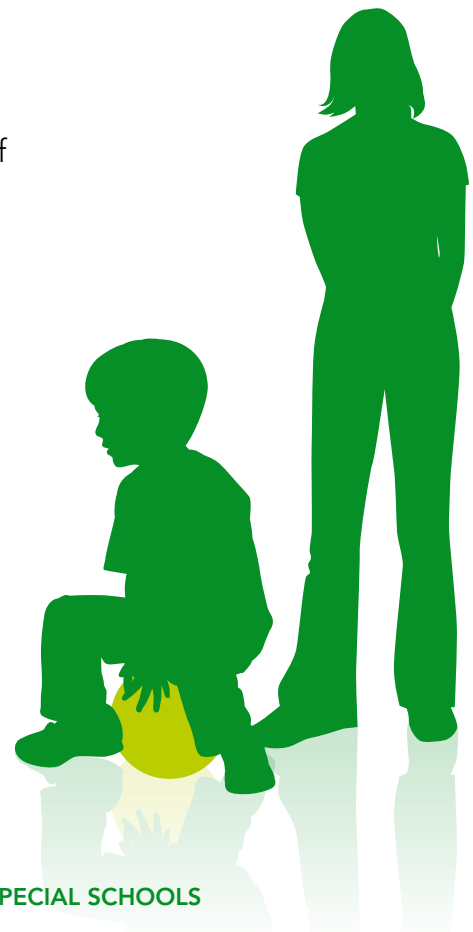
Separate consultation will also take place with:

- pupils at the school;
- the Governing Body;
- staff at the school; and
- Trade Unions.

Decision Making Process

| Date | Action | | |
|---|---|---|--|
| 7 June – 18 July 2010 | Consultation period including: Circulation of consultation paper to stakeholders Meetings with key stakeholders | | |
| 30 September 2010 | The Board of the Learning Trust considers the responses to the consultation. | | |
| If the Board agree to publish Statutory notices then | | | |
| 7 October 2010 | Publication of statutory notices | | |
| 7 October – 17 November 2010 | Statutory six week period for comments and objections to the proposals | | |
| 9 December 2010 | <table border="0"> <tr> <td style="vertical-align: top;"> If there are no objections: The Board of the Learning Trust meets to consider the proposal </td> <td style="vertical-align: top;"> If objections are received: The details of the proposal and all feedback, comments and objections are sent to the Office of the Schools Adjudicator to make a decision. </td> </tr> </table> | If there are no objections: The Board of the Learning Trust meets to consider the proposal | If objections are received: The details of the proposal and all feedback, comments and objections are sent to the Office of the Schools Adjudicator to make a decision. |
| If there are no objections: The Board of the Learning Trust meets to consider the proposal | If objections are received: The details of the proposal and all feedback, comments and objections are sent to the Office of the Schools Adjudicator to make a decision. | | |

The Board of the Learning Trust or, if required, the Office of the Schools Adjudicator will be asked to make a final decision on the proposals dependent on the London Borough of Hackney entering into the necessary agreements relating to BSF projects and the completion of these projects.



Monitoring information

Why do we collect this information?

We have a legal duty to promote equality. To help us we need to collect information on those who are using or would like to use our services. With up to date and accurate information we will be able to identify any possible discrimination or barriers to using our services (or obtaining information about our services) for different groups of people.

We will use the information you provide to identify ways we might achieve fewer barriers, greater equality, fairness and respect for all our service users, staff and members of the community.

Data protection

We comply with the principles of the Data Protection Act 1998.

The information you provide is confidential and will not be used in ways that could identify any particular person by a third party. Please circle/tick your answers.

1. Are you

- Male Female

2. What is your ethnic group?

Our ethnic background describes how we think of ourselves. This may be based on many things such as language, ancestry, a shared history or religion. Ethnic background is not necessarily the same as nationality or country of birth. It is not possible to list all the ethnic groups but those listed below reflect the largest ethnic groups in Hackney.

White

- British
- Irish
- Traveller of Irish heritage
- Gypsy Roma
- Turkish/Turkish Cypriot
- Kurdish
- Greek/Greek Cypriot
- White Eastern European
- White Western European
- Albanian
- Any other White background, please specify: _____

Black or Black British

- Caribbean
- African – Angolan
- African – Somali
- African – Congolese
- African – Nigerian
- African – Ghanaian
- African – Sierra Leonean
- African – Sudanese
- Any other African or Black background, please specify: _____



Monitoring information (cont.)

Asian or Asian British

- Indian
- Pakistani
- Bangladeshi
- Any other Asian background,
please specify: _____

Chinese and Other

- Chinese
- Vietnamese
- Afghan
- Kurdish
- Latin/South/Central American

Mixed

- White and Black Caribbean
- White and Black African
- White and Asian
- Any other Mixed background, please specify:

Other Ethnic Group

- Any other background, please specify:

- Do not wish to disclose

3. Do you consider yourself to have a disability under the Disability Discrimination Act 2005?

The definition of a disability according to the Disability Discrimination Act 2005 is: "A physical or mental impairment which has a substantial and long term adverse effect on a person's ability to carry out normal day to day activities." This can include cancer and other long term illnesses.

- Yes
- No
- Do not wish to disclose

4. Religion or belief

- Buddhist
- Church of England
- Jain
- Muslim
- Sikh
- Other
please specify: _____
- Catholic
- Hindu
- Jewish
- Orthodox Jewish/Charedi
- No religion

- Do not wish to disclose



Consultation on the reorganisation of Downsvew, Horizon, Ickburgh and Stormont House Special Schools

If you would like to find out what this document says, please put a tick in the appropriate box and fill in your name, address and phone number at the bottom of this page. Return the completed page to the address shown at the bottom.

Bu belgenin içeriğinin açıklamasını istiyorsanız lütfen bu kutuyu işaretleyin, adınızı, adresinizi ve telefon numaranızı bu sayfanın altındaki boş yerlere yazın, ve sayfayı aşağıdaki adrese gönderin. (Turkish)

Haddii aad jeceshahay in aad ogaato waxa warqadan laguugu sheegaayo, Fadlan waxa aad calaamadisaa Sanduuqan oo waxa aad Magacaaga, Adirayskaaga iyo Telifoon Lambarkaaga aad ku qortaa xagga hoose ee boggan, oo ku soo celi markaa Adirayskan xagga hoose ku qoran. (Somali)

如果你想知道這份文件的詳細內容，請在格子里 剔一下。在本頁下面寫下你的名字，地址和電話號碼并寄到下面的地址。(Chinese)

Nếu quý vị muốn tìm hiểu tài liệu này nói điều gì xin đánh dấu vào ô và ghi tên, địa chỉ và số điện thoại của quý vị vào cuối trang này và gửi về địa chỉ dưới đây. (Vietnamese)

এই দলিলে কি লেখা আছে সে সম্পর্কে যদি আপনি জানতে চান অনুগ্রহ করে সাথে বাক্স টিক দিন। তারপর পাতাটির নিচে আপনার নাম, ঠিকানা এবং টেলিফোন নাম্বার লিখে নিম্নলিখিত ঠিকানায় ফেরৎ পাঠান। (Bengali)

જો તમને આ દસ્તાવેજ શું જણાવે છે તે વિષે માહિતી જોઈતી હોય તો મહેરબાની કરીને બોક્સમાં નિશાની કરી અને આ પાનાના અંતમાં તમારું નામ, સરનામું અને ટેલિફોન નંબર આપી અને તેને નીચે સરનામે રવાના કરશો. (Gujerati)

ਜੇ ਤੁਸੀਂ ਜਾਣਨਾ ਚਾਹੁੰਦੇ ਹੋ ਕਿ ਇਹ ਦਸਤਾਵੇਜ਼ ਕੀ ਕਹਿੰਦਾ ਹੈ ਤਾਂ ਕਿਰਪਾ ਕਰਕੇ ਖਾਨੇ ਵਿਚ ਠੀਕਾ ਮਾਰੋ ਅਤੇ ਆਪਣਾ ਨਾਂ, ਪਤਾ ਅਤੇ ਫੋਨ ਨੰਬਰ ਇਸ ਪੰਨੇ ਦੇ ਬੱਲੇ ਲਿਖੋ ਅਤੇ ਇਸ ਨੂੰ ਹੇਠ ਦਿੱਤੇ ਪਤੇ 'ਤੇ ਵਾਪਸ ਭੇਜ ਦਿਓ। (Punjabi)

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Si desea saber de lo que trata este documento, ponga una señal en el recuadro y escriba su nombre, dirección y número de teléfono al final de esta página y envíela a la dirección que se indica abajo. (Spanish)

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