



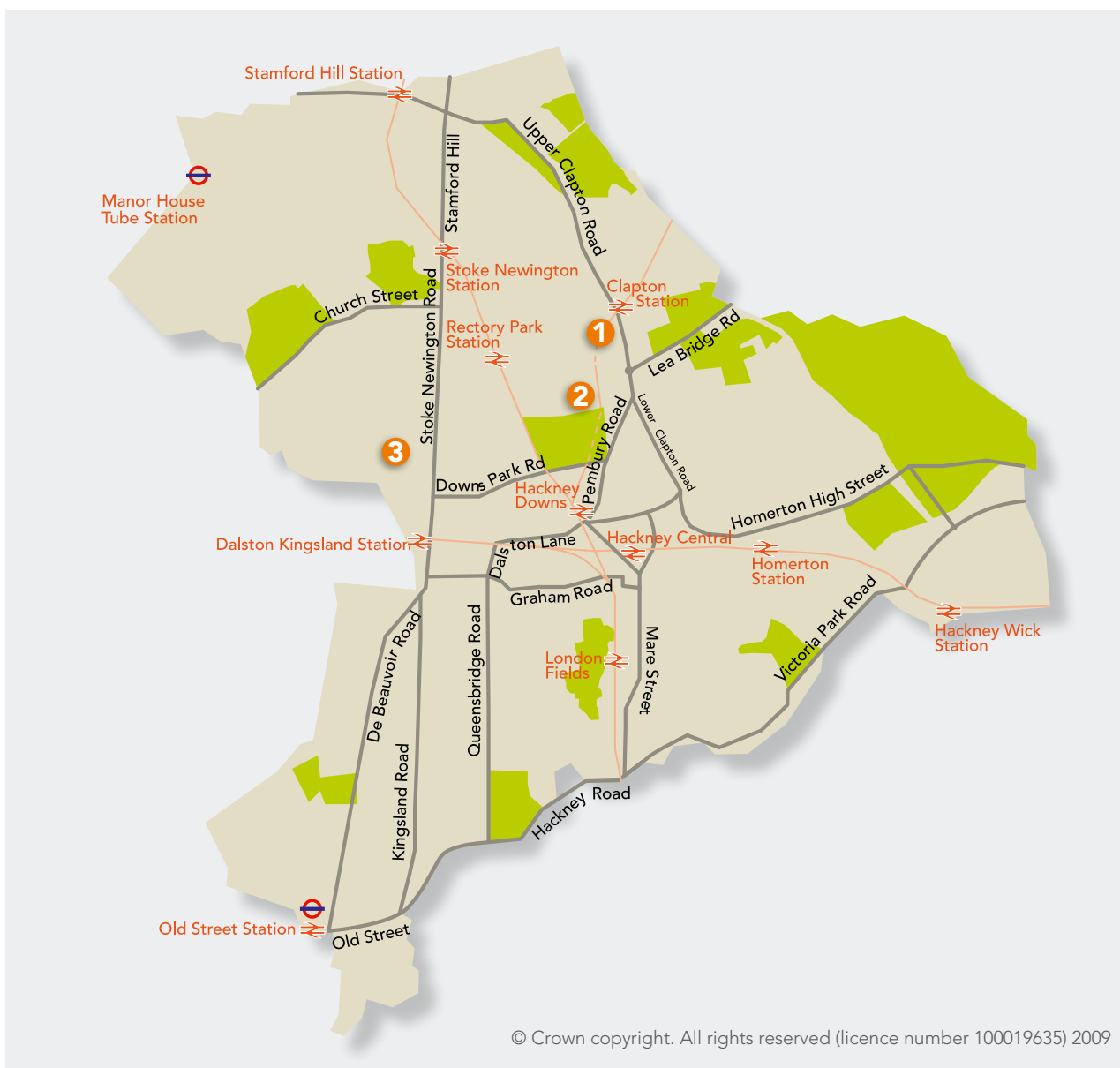
the learning trust
the future for education in Hackney

CONSULTATION ON THE FEDERATION OF ICKBURGH SCHOOL AND DOWNSVIEW SCHOOL (& VI RESOURCE BASE) TO INCLUDE HORIZON SCHOOL

Monday 8 March -
Friday 30 April 2010



Location of the three schools



1 ICKBURGH SCHOOL

Ickburgh Road,
Clapton,
London E5 8AD

T: 020 8806 4638
F: 020 8806 7189

2 DOWNSVIEW SCHOOL

Tiger Way,
Downs Road,
London E5 8QP

T: 020 8985 6833
F: 020 8525 2449

3 HORIZON SCHOOL

Wordsworth Road,
London N16 8BZ

T: 020 7254 8096
F: 020 7923 3665



Consultation on the federation of Ickburgh School and Downsview School to include Horizon School

What is this information about?

The governing bodies of the federation of Ickburgh School / Downsview School and Horizon School have decided to consult with staff, parents and carers on a proposal to expand the existing federation of the former two schools with Horizon School. This is your opportunity to let them know what you think about this proposal.

This paper contains:

- an outline of the proposal;
- a response form for you to complete and return.

The following events, designed as drop-in meetings, will provide parents/ carers with an opportunity to speak to governors about the federation.

Thursday 25 March, 3.30 – 6.30pm
Parents Consultation Evening at Horizon School

Monday 29 March, 3.30 – 6.30pm
Parents Consultation Evening at Downsview School

Thursday 22 April, 3.30 – 6.30pm
Parents Consultation Evening at Ickburgh School

Further meetings will be arranged at each school if necessary and advertised via the school newsletters.

Please send your completed response form to either:

- the sealed box in each of the school's reception area or
- Hilary Smith, The Learning Trust, 1 Reading lane, LONDON E8 1GQ or
- e-mail your comments or queries to hilary.smith@learningtrust.co.uk

If you have specific questions about the proposal, please contact Hilary Smith, Strategy & Project Support Manager, on **020 8820 7036** or email her at the above address.

This document and response form is also available online by visiting our website:
www.learningtrust.co.uk

This consultation will close on **Friday 30 April 2010**

This report can be provided in other languages or in large print upon request by filling out the sheet at the back of this document.



Vision Statement from Shirleyanne Sullivan, Proposed Executive Headteacher

Our vision for the federation is to create three schools where every learner achieves their full potential through a relentless focus on high quality provision taking account of the specific and individual needs of the learner. We will ensure that all learners reach their full potential in every aspect of their development.

Our main purpose will be to:

- Provide an environment which nurtures emotional well being that allows all learners to enjoy and achieve goals in all areas of learning;
- Make the environment safe, giving all learners the opportunity to explore their physical potential and strive to make the most of their own abilities;
- Promote all aspects of physical and mental health ensuring that learners are given the best possible care; and
- Enable all learners to take appropriate responsibility for their own economic wellbeing, and to further enable them to develop their social skills to be in the best possible position to make a positive contribution to the community in which they are living.

This will provide the best possible environment for learners to develop their full cognitive potential.

Underpinning this will be:

- A fully integrated multi-disciplinary approach;
- A new, exciting and relevant curriculum;
- Personalised learning; and
- An excellent dedicated staff team, who understand the needs of the learners.

Classrooms will be calm, organised and purposeful; the learners' needs will be well supported as their individual assessments will inform their teaching. Staffing levels will be appropriate to meet the needs of the learners.

The three individual schools will maintain their identity, but work in partnership sharing the best of each. The Federation will share management, and thus build capacity. All this will be supported by:

- The three relatively small special schools being able share expertise (where appropriate);
- Taking advantage of sharing resources between schools;
- Taking advantage of the buying power of three establishments; and
- Placing learners in the best possible environment to meet their needs.

All this will be done because every learner matters, and is entitled to the best.



Summary information

The governing bodies of the federation of Ickburgh/Downsview School and Horizon School would like Horizon School to become a part of the federation. Therefore, a consultation on expanding the federation is being conducted which may result in Horizon School joining the federation from June 2010

A federation is where schools share a governing body

- Learners won't change schools;
- Learners will be based in the same school as they are now;
- Learners may move from one school to another for their lessons;
- The names of the schools will not change;
- Mrs Sullivan will become Executive Principal of Horizon School as well Downsview & Ickburgh;
- There will be no change to admission arrangements for Horizon school; and
- Each establishment will retain its current designation.

We believe this is good for learners

- The schools will retain their individuality but work together in creating a joint ethos;
- The schools serve similar communities so they can learn from each other; and
- The specific needs of each learner can be best met.

We believe this is good for staff

- Staff will be able to share knowledge with people from different schools with similar challenges – this is very rare in education.

We believe this is good for parents

- Parents will know that because we can share resources, their children will be getting even more opportunities for a superb education.

We are not merging the three schools!

You have 8 weeks to send us your comments, just return the page at the back to one of the schools by **Friday 30 April 2010**.



The current situation

Downsview School and Ickburgh School have been working in partnership as a successful school federation since January 2006. Shirleyanne Sullivan has been the Executive Headteacher throughout. Since December 2009 she has worked in partnership with Horizon School in order to support the school.

Staff from Ickburgh and Downsview have played a key role alongside staff from Horizon in securing improvements. The three schools are already starting to work very well in partnership.

What is a Federation?

Under the Education Act 2002, schools and local authorities can propose that between two and five schools can join together to create a federation. The schools then combine their governing bodies into just one governing body for the federation. This allows the federating schools to pool resources. In this case, three schools (Downsview, Ickburgh & Horizon) will be federating.

What's in it for the children?

The three schools have a broadly similar number of pupils and similar sized staffs. Both Downsview and Horizon admit pupils with similar special educational needs – with many children transferring from Downsview to Horizon at secondary age. There will be opportunities to share staff expertise across the schools, which will give access to a much larger pool of knowledge, as well as the chance to share specialist knowledge across the schools. Children will, therefore, have access to more opportunities for good quality learning. There will also be opportunities to use school resources and budgets more efficiently.

The schools are different, however, and we believe that a federation will enable each school to learn from the others, to the benefit of all pupils.

What's in it for the staff?

Most day-to-day management will continue as it is now arranged, but there will be opportunities for staff to get involved across all schools; this will provide exciting career progression for staff, enabling them to extend themselves and to co-operate with colleagues on another school site.

What's in it for the parents?

The schools will become stronger, because when they co-operate, good practice can be shared easily. Better opportunities for learning mean that children can be helped to overcome barriers to learning because resources can be shared across the three schools. The retention of quality staff would ensure a continued high standard of education for the pupils at all the schools.



What changes would occur to the governing bodies under federation?

Following federation there would be a single governing body and a single set of committee meetings, covering the three schools. We expect the federation governing body would have members drawn from all of the current governing bodies and schools. We are proposing that the governing body is constituted with either 15 or 21 governors as set out in the table below:

	Option 1	Option 2
Elected parent governors	6 (2 from each school)	9 (3 from each school)
Staff Governors	3	4
LEA Governors	3	4
Community Governors	3	4
TOTAL	15	21

Confirmation on the final composition will be determined as part of the final decision and dependent on feedback received as part of this consultation.

Will the staffing change?

Ms Shirleyanne Sullivan will be the Executive Headteacher for the new federation. Ms Sullivan will be assisted by a senior management team in each school. Members of the Schools' Management Teams will be able to move freely across the schools within the federation, thus making best use of management capacity and expertise; to the benefit of all establishments. We may also ask some staff to take their specialist knowledge from one school to another, so that we can best share practice. Some staff may move as part of career development.

In future, staff may be appointed to the federation and be able to work across the schools.

Could children be forced to change schools?

No. The admission arrangements will remain exactly as they are at present. Parents will apply on behalf of their children to the school of their choice. Statements of Special Educational Need will be issued by The Learning Trust (or the pupil's home local authority) in the same way as they are now.



Will children have to travel between the schools for lessons?

No. The schools may share staff, but lessons for Ickburgh children will be on the Ickburgh School site, lessons for Horizon children at the Horizon site and lessons for Downsvew children on their site. There may, however, be occasions during the week when a group of pupils visits a different site to use specialist facilities not available on their own site, or to engage in particular extra-curricular activities such a drama production or visiting artists.

Will the arrangements be fair to all schools?

Yes - any arrangements made as part of the federation will be completely fair to all schools. There may be some funding for innovation, which the three schools can share: obviously the more pupils who will benefit from a project, the bigger the projects that we can consider.

What if we want to go back to separate governing bodies?

The federation arrangement will be reviewed in two years' time by the governing body to see if it has been successful. If at any time the schools wish to break up the federation, there is a standard process that would be set in place.

Do you have any questions?

Parents and carers will have the opportunity to discuss this proposal with members of the governing body of their school. Details of these meetings are at the start of this booklet.



Consultation on the federation of Downsview Special School and Ickburgh Special School to include Horizon Special School

If you would like to find out what this document says, please put a tick in the appropriate box and fill in your name, address and phone number at the bottom of this page. Return the completed page to the address shown at the bottom.

Bu belgenin içeriğinin açıklamasını istiyorsanız lütfen bu kutuyu işaretleyin, adınızı, adresinizi ve telefon numaranızı bu sayfanın altındaki boş yerlere yazın, ve sayfayı aşağıdaki adrese gönderin. (Turkish)

Haddii aad jeceshahay in aad ogaato waxa warqadan laguugu sheegaayo, Fadlan waxa aad calaamadisaa Sanduuqan oo waxa aad Magacaaga, Adirayskaaga iyo Telifoon Lambarkaaga aad ku qortaa xagga hoose ee boggan, oo ku soo celi markaa Adirayskan xagga hoose ku qoran. (Somali)

如果你想知道這份文件的詳細內容，請在格子里 剔一下。在本頁下面寫下你的名字，地址和電話號碼并寄到下面的地址。(Chinese)

Nếu quý vị muốn tìm hiểu tài liệu này nói điều gì xin đánh dấu vào ô và ghi tên, địa chỉ và số điện thoại của quý vị vào cuối trang này và gửi về địa chỉ dưới đây. (Vietnamese)

এই দলিলে কি লেখা আছে সে সম্পর্কে যদি আপনি জানতে চান অনুগ্রহ করে সাথে বাক্স টিক দিন। তারপর পাতাটির নিচে আপনার নাম, ঠিকানা এবং টেলিফোন নাম্বার লিখে নিম্নলিখিত ঠিকানায় ফেরৎ পাঠান। (Bengali)

જો તમને આ દસ્તાવેજ ચું જણાવે છે તે વિષે માહિતી જોઈતી હોય તો મહેરબાની કરીને બોક્સમાં નિશાની કરી અને આ પાનાના અંતમાં તમારું નામ, સરનામું અને ટેલિફોન નંબર આપી અને તેને નીચે સરનામે રવાના કરશો. (Gujerati)

ਜੇ ਤੁਸੀਂ ਜਾਣਨਾ ਚਾਹੁੰਦੇ ਹੋ ਕਿ ਇਹ ਦਸਤਾਵੇਜ਼ ਕੀ ਕਹਿੰਦਾ ਹੈ ਤਾਂ ਕਿਰਪਾ ਕਰਕੇ ਖਾਨੇ ਵਿਚ ਠੀਕਾ ਮਾਰੋ ਅਤੇ ਆਪਣਾ ਨਾਂ, ਪਤਾ ਅਤੇ ਫੋਨ ਨੰਬਰ ਇਸ ਪੰਨੇ ਦੇ ਬੱਲੇ ਲਿਖੋ ਅਤੇ ਇਸ ਨੂੰ ਹੇਠ ਦਿੱਤੇ ਪਤੇ 'ਤੇ ਵਾਪਸ ਭੇਜ ਦਿਓ। (Punjabi)

Si vous désirez connaître le contenu de ce document, veuillez cocher la case et indiquer votre nom, adresse et numéro de téléphone au bas de cette page et la renvoyer à l'adresse indiquée ci-dessous: (Français)

Si desea saber de lo que trata este documento, ponga una señal en el recuadro y escriba su nombre, dirección y número de teléfono al final de esta página y envíela a la dirección que se indica abajo. (Spanish)

اگر آپ یہ جاننا چاہتے ہیں کہ دستاویز میں کیا لکھا ہے تو اس پر براہ کرم باکس میں ایک صحیح نشان لگائیے اور اپنا نام، پتہ اور فون نمبر اس صفحہ کے نیچے لکھیے اور اسے نیچے دیئے گئے پتہ پر واپس بھیج دیجئے۔ (Urdu)

Return to: Hilary Smith, The Learning Trust, 1 Reading Lane, London E8 1GQ

Your Name (please print clearly) _____

Address _____

Telephone _____



Monitoring information

Why do we collect this information?

We have a legal duty to promote equality. To help us we need to collect information on those who are using or would like to use our services. With up to date and accurate information we will be able to identify any possible discrimination or barriers to using our services (or obtaining information about our services) for different groups of people.

We will use the information you provide to identify ways we might achieve fewer barriers, greater equality, fairness and respect for all our service users, staff and members of the community.

Data protection

We comply with the principles of the Data Protection Act 1998.

The information you provide is confidential and will not be used in ways that could identify any particular person by a third party. Please circle/tick your answers.

1. Are you

- Male Female

2. What is your ethnic group?

Our ethnic background describes how we think of ourselves. This may be based on many things such as language, ancestry, a shared history or religion. Ethnic background is not necessarily the same as nationality or country of birth. It is not possible to list all the ethnic groups but those listed below reflect the largest ethnic groups in Hackney.

White

- British
- Irish
- Traveller of Irish heritage
- Gypsy Roma
- Turkish/Turkish Cypriot
- Kurdish
- Greek/Greek Cypriot
- White Eastern European
- White Western European
- Albanian
- Any other White background, please specify: _____

Black or Black British

- Caribbean
- African – Angolan
- African – Somali
- African – Congolese
- African – Nigerian
- African – Ghanaian
- African – Sierra Leonean
- African – Sudanese
- Any other African or Black background, please specify: _____



Monitoring information (cont.)

Asian or Asian British

- Indian
- Pakistani
- Bangladeshi
- Any other Asian background, please specify: _____

Chinese and Other

- Chinese
- Vietnamese
- Afghan
- Kurdish
- Latin/South/Central American

Mixed

- White and Black Caribbean
- White and Black African
- White and Asian
- Any other Mixed background, please specify: _____

Other Ethnic Group

- Any other background, please specify: _____
- Do not wish to disclose

3. Do you consider yourself to have a disability under the Disability Discrimination Act 2005?

The definition of a disability according to the Disability Discrimination Act 2005 is: "A physical or mental impairment which has a substantial and long term adverse effect on a person's ability to carry out normal day to day activities." This can include cancer and other long term illnesses.

- Yes
- No
- Do not wish to disclose

4. Religion or belief

- Buddhist
- Church of England
- Jain
- Muslim
- Sikh
- Other
- Catholic
- Hindu
- Jewish
- Orthodox Jewish/Charedi
- No religion
- Do not wish to disclose

