

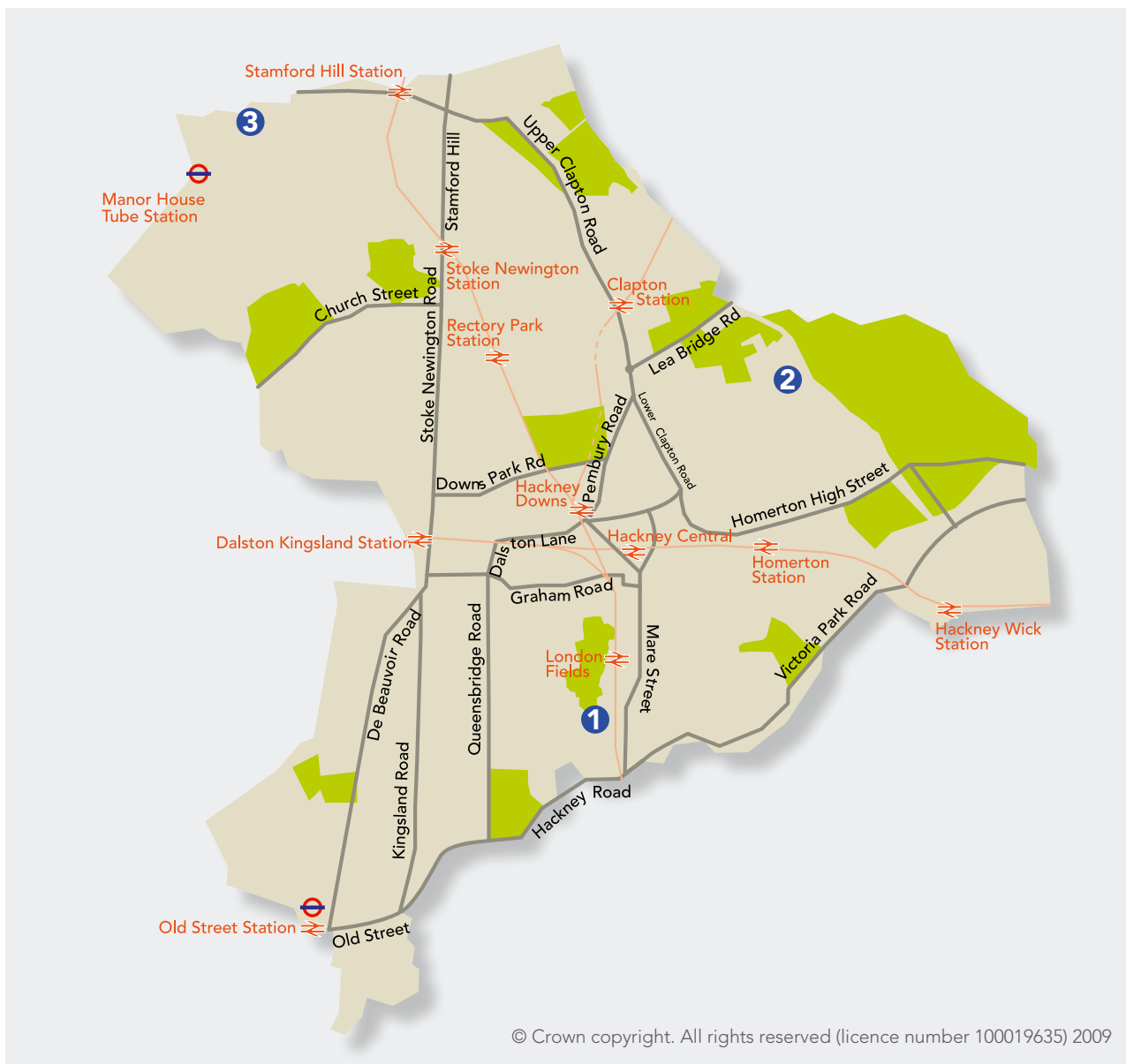
CONSULTATION ON THE FEDERATION OF LONDON FIELDS SCHOOL AND WOODBERRY DOWN SCHOOL TO INCLUDE MANDEVILLE SCHOOL

Monday 4 January -
Friday 12 February 2010

 **BEST START
FEDERATION**



Location of the three schools



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① LONDON FIELDS PRIMARY SCHOOL

2 Westgate Street,
London E8 3RL

T: 020 7254 4330
F: 020 7249 2824

② MANDEVILLE PRIMARY SCHOOL

Oswald Street,
London E5 0BT

T: 020 8986 5249
F: 020 8985 9505

③ WOODBERRY DOWN PRIMARY SCHOOL

Woodberry Grove,
London N4 1SY

T: 020 8800 5758
F: 020 8211 0029



Consultation on the federation of London Fields School and Woodberry Down School to include Mandeville School

What is this information about?

The Governing Bodies of the federation of London Fields School/Woodberry Down School and Mandeville School have decided to consult with staff, parents and carers on a proposal to expand the existing federation of the former two schools with Mandeville School. The new federation would be called the Best Start Federation. This is your opportunity to let them know what you think about this proposal.

This paper contains:

- an outline of the proposal;
- a response form for you to complete and return.

The following events, designed as drop-in meetings, will provide parents/carers with an opportunity to speak to governors about the federation:

Monday 18 January 2010, 4pm to 6.30pm
Parents Consultation Evening at London Fields Primary School

Tuesday 19 January 2010, 4pm to 6.30pm
Parents Consultation Evening at Mandeville Primary School

Wednesday 20 January 2010, 4pm to 6.30pm
Parents Consultation Evening at Woodberry Down Primary School

Further meetings will be arranged at each school if necessary and advertised via the school newsletters.

Please send your completed response form to either:

- the sealed box in each of the school's reception area or
- Asa Melander, The Learning Trust, 1 Reading Lane, London E8 1GQ or
- e-mail your comments or queries to asa.melander@learningtrust.co.uk

If you have specific questions about the proposal please contact Asa Melander, Head of School Place Planning, on **020 8820 7229** or email her at the above address.

This document and response form is also available online by visiting our website: www.learningtrust.co.uk

This consultation will close on **12 February 2010**

This report can be provided in other languages or in large print upon request by filling out the sheet at the back of this document.

Vision Statement from Greg Wallace, Proposed Executive Principal



Our vision for the federation is to create three schools where every child achieves his/her potential through a relentless focus on high quality teaching and learning.

Ensuring all children make good or better progress in reading, writing and numeracy will be one of our core purposes. All staff will consistently and energetically use the most effective methods for teaching these basic skills. High quality training, from leading experts in literacy and numeracy teaching, will equip them to do so.

Underpinning this will be:

- outstanding day-to-day assessment and marking of children's work;
- first-rate systems for tracking, identifying and celebrating children's progress;
- an exciting, relevant and inspiring curriculum;
- excellent support for the needs of each child.

Classrooms will be vibrant, supportive and welcoming. They will be full of children motivated by positive, well-paced and purposeful lessons. And these lessons will be delivered by staff that are passionate about the children's success.

The distance between the schools is a positive!

- The schools are not in competition for children who come from the same geographical area.
- Where collaboration occurs between children in the schools, the children will experience different parts of London, with different amenities.
- There is exciting potential with ICT to help bridge the gap further, a potential that would not be so meaningful if the schools were neighbours.

Through the Best Start Federation parents and carers will have access to a greater range of services – both for their children and for themselves. Every parent/carer will be able to feel proud of their child's/children's achievements – and will know exactly what these are. Clear guidance will be given about the best ways to support children with learning out of school.

The three schools will work in partnership, building the capacity to achieve more than each school could as a single institution.

All of this will be done because, in these schools, the children and their education will matter more than anything else. Every child will have the best possible start.



Summary information

The Governing Bodies of the federation of London Fields School/Woodberry Down School and Mandeville School would like Mandeville School to become a part of the federation. Therefore a consultation on expanding the federation is being conducted which may result in Mandeville School joining the federation from the summer term 2010 (Monday 19 April 2010).

A federation is where schools share a governing body

- Pupils won't change schools.
- Their lessons will be in the same school as they are now.
- Children will not move from one school to the other for their lessons.
- The names of the schools will not change, nor will the uniforms.
- Mr Wallace will become Executive Principal of Mandeville School as well.
- There will be no change to admission arrangements for Mandeville.

We believe this is good for pupils

- The schools will retain their own individuality but work together in creating a joint ethos.
- The schools serve similar communities and are of a similar size, so they can each learn from the other.

We believe this is good for staff

- Staff will be able to share knowledge with people from a different school with similar challenges – this is very rare in education.
- We'll be able to offer a new level for staff development.

We believe this is good for parents

- Parents will know that because we can share resources, their children will be getting even more opportunities for a superb education.

We are not merging the three schools!

You have 6 weeks to send us your comments, just return the page at the back to one of the schools by **Friday 12 February 2010**



The current situation

London Fields Primary School and Woodberry Down Community Primary School have been working in partnership as a successful school federation since September 2008. Greg Wallace has been the Executive Principal throughout. Since January 2009 he has worked in partnership with Mandeville Primary School and became Executive Principal at Mandeville on 1 June 2009.

Staff from London Fields and Woodberry Down have played a key role, alongside staff from Mandeville, in securing improvements in all three schools. The three schools are already working very well in partnership.

What is a Federation?

Under the Education Act 2002, schools and local authorities can propose that between two and five schools can join together to create a federation. The schools then combine their governing bodies, so that there is just one governing body for the federation so the federating schools can pool resources. In this case, three schools will be federating.

What's in it for the children?

The three schools have a broadly similar number of pupils, and similar sized staffs; there will be opportunities to share staff expertise across the schools, which will give access to a much larger pool of knowledge and there will be the chance to share specialist knowledge across the schools. Children will therefore have access to more opportunities for good quality learning. There are also opportunities to use school resources and budgets more efficiently. The schools are different, however, and we believe that a federation will enable each school to learn from the other, to the benefit of all pupils.

What's in it for the staff?

Most day-to-day management will continue as it is now arranged, but there will be opportunities for staff to get involved across all schools; this will provide exciting career progression for staff, enabling them to extend themselves and to co-operate with colleagues on another school site.

What's in it for the parents?

The schools will become stronger, because when they co-operate, good practice can be shared easily. Better opportunities for learning mean that children can be helped to overcome barriers to learning because resources can be shared across the three schools. The retention of quality staff would ensure a continued high standard of education for the pupils at all the schools.



What changes would occur to the governing bodies under federation?

Following federation there would be a single governing body and a single set of committee meetings, covering the three schools. We expect the federation governing body would have members drawn from all of the current governing bodies and schools. We propose that the federation governing body consists of 15 people. This would include 6 elected parent governors (2 from each school), 3 staff governors, 3 LEA governors and 3 community governors.

Will the staffing change?

Mr Wallace will be the Executive Principal for the new federation. Mr Wallace will be assisted by a Head of School and a senior management team in each school. Staffs are not going to be required to move from one school to the other, but we may ask some staff to take their specialist knowledge into one of the other schools, so that we can share best practice. Some staff may move as part of career development.

Could children be forced to change schools?

No. The admission arrangements will remain exactly as they are at present. Parents will apply on behalf of their children to the school of their choice.

Will children have to travel between the schools for lessons?

No. The schools may share staff, but lessons for London Fields children will be on the London Fields School site, lessons for Mandeville children at the Mandeville site and lessons for Woodberry Down children on their site.

Will the arrangements be fair to all schools?

Yes – any arrangements made as part of the federation will be completely fair to all schools. There may be some funding for innovation, which the three schools can share: obviously the more pupils who will benefit from a project, the bigger the projects that we can consider.

What if we want to go back to separate governing bodies?

The federation arrangement will be reviewed in two years' time by the governing body to see if it has been successful. If at any time the schools wished to break up the federation, there is a standard process that would be set in place, which would include a six-week consultation followed by a final decision by the governing body.

Do you have any questions?

Parents and carers will have the opportunity to discuss this proposal with members of the governing body of their school. Details of these meetings are at the start of the document.





Consultation response form

The proposal to expand the federation of London Fields School and Woodberry Down School to include Mandeville School

Please return this form by **12 February 2010** to any of:

- the sealed box in the school's reception area or
- send it to Asa Melander, The Learning Trust, 1 Reading Lane, London E8 1GQ or
- e-mail it to asa.melander@learningtrust.co.uk

Your name _____

Interest in London Fields /Woodberry Down/Mandeville School
(please tick the appropriate box below)

- Parent/carer of a child at London Fields School
- Member of staff at London Fields School

- Parent/carer of a child at Woodberry Down School
- Member of staff at Woodberry Down School

- Parent/carer of a child at Mandeville School
- Member of staff at Mandeville School

Other (please specify) _____

Please comment on the proposal – we welcome your views

You may respond electronically, if you have access to the internet.
Visit www.learningtrust.co.uk and look under Publications/ Consultations.

Thank you!



Consultation on the federation of London Fields School and Woodberry Down School to include Mandeville School

If you would like to find out what this document says, please put a tick in the appropriate box and fill in your name, address and phone number at the bottom of this page and return it to address below.

Bu belgenin içeriğinin açıklamasını istiyorsanız lütfen bu kutuyu işaretleyin, adınızı, adresinizi ve telefon numaranızı bu sayfanın altındaki boş yerlere yazın, ve sayfayı aşağıdaki adrese gönderin. (Turkish)

Haddii aad jeceshahay in aad ogaato waxa warqadan laguugu sheegaayo, Fadlan waxa aad calaamadisaa Sanduuqan oo waxa aad Magacaaga, Adirayskaaga iyo Telifoon Lambarkaaga aad ku qortaa xagga hoose ee boggan, oo ku soo celi markaa Adirayskan xagga hoose ku qoran. (Somali)

如果你想知道這份文件的詳細內容，請在格子里 剔一下。在本頁下面寫下你的名字，地址和電話號碼并寄到下面的地址。(Chinese)

Nếu quý vị muốn tìm hiểu tài liệu này nói điều gì xin đánh dấu vào ô và ghi tên, địa chỉ và số điện thoại của quý vị vào cuối trang này và gửi về địa chỉ dưới đây. (Vietnamese)

এই দলিলে কি লেখা আছে সে সম্পর্কে যদি আপনি জানতে চান অনুগ্রহ করে সাথে বাক্স টিক দিন। তারপর পাতাটির নিচে আপনার নাম, ঠিকানা এবং টেলিফোন নাম্বার লিখে নিম্নলিখিত ঠিকানায় ফেরৎ পাঠান। (Bengali)

જો તમને આ દસ્તાવેજ ચું જણાવે છે તે વિષે માહિતી જોઈતી હોય તો મહેરબાની કરીને બોક્સમાં નિશાની કરી અને આ પાનાના અંતમાં તમારું નામ, સરનામું અને ટેલિફોન નંબર આપી અને તેને નીચે સરનામે રવાના કરશો. (Gujerati)

ਜੇ ਤੁਸੀਂ ਜਾਣਨਾ ਚਾਹੁੰਦੇ ਹੋ ਕਿ ਇਹ ਦਸਤਾਵੇਜ਼ ਕੀ ਕਹਿੰਦਾ ਹੈ ਤਾਂ ਕਿਰਪਾ ਕਰਕੇ ਖਾਨੇ ਵਿਚ ਠੀਕਾ ਮਾਰੋ ਅਤੇ ਆਪਣਾ ਨਾਂ, ਪਤਾ ਅਤੇ ਫੋਨ ਨੰਬਰ ਇਸ ਪੰਨੇ ਦੇ ਬੱਲੇ ਲਿਖੋ ਅਤੇ ਇਸ ਨੂੰ ਹੇਠ ਦਿੱਤੇ ਪਤੇ 'ਤੇ ਵਾਪਸ ਭੇਜ ਦਿਓ। (Punjabi)

Si vous désirez connaître le contenu de ce document, veuillez cocher la case et indiquer votre nom, adresse et numéro de téléphone au bas de cette page et la renvoyer à l'adresse indiquée ci-dessous: (Français)

Si desea saber de lo que trata este documento, ponga una señal en el recuadro y escriba su nombre, dirección y número de teléfono al final de esta página y envíela a la dirección que se indica abajo. (Spanish)

اگر آپ یہ جاننا چاہتے ہیں کہ دستاویز میں کیا لکھا ہے تو اس کے ساتھ کرم باکس میں ایک صحیح کا نشان لگائیے اور اپنا نام، پتہ اور فون نمبر اس صفحہ کے نیچے لکھیے اور اسے نیچے دیئے گئے پتے پر واپس بھیج دیجئے۔ (Urdu)

Return to: **Asa Melander, The Learning Trust, 1 Reading Lane, London E8 1GQ**

Your Name (please print) _____

Address _____

Telephone _____



Monitoring information

Why do we collect this information?

We have a legal duty to promote equality. To help us we need to collect information on those who are using or would like to use our services. With up to date and accurate information we will be able to identify any possible discrimination or barriers to using our services (or obtaining information about our services) for different groups of people.

We will use the information you provide to identify ways we might achieve fewer barriers, greater equality, fairness and respect for all our service users, staff and members of the community.

Data protection

We comply with the principles of the Data Protection Act 1998.

The information you provide is confidential and will not be used in ways that could identify any particular person by a third party. Please circle/tick your answers.

1. Are you

- Male Female

2. What is your ethnic group?

Our ethnic background describes how we think of ourselves. This may be based on many things such as language, ancestry, a shared history or religion. Ethnic background is not necessarily the same as nationality or country of birth. It is not possible to list all the ethnic groups but those listed below reflect the largest ethnic groups in Hackney.

White

- British
- Irish
- Traveller of Irish heritage
- Gypsy Roma
- Turkish/Turkish Cypriot
- Kurdish
- Greek/Greek Cypriot
- White Eastern European
- White Western European
- Albanian
- Any other White background, please specify: _____

Black or Black British

- Caribbean
- African – Angolan
- African – Somali
- African – Congolese
- African – Nigerian
- African – Ghanaian
- African – Sierra Leonean
- African – Sudanese
- Any other African or Black background, please specify: _____



Monitoring information (cont.)

Asian or Asian British

- Indian
- Pakistani
- Bangladeshi
- Any other Asian background, please specify: _____

Chinese and Other

- Chinese
- Vietnamese
- Afghan
- Kurdish
- Latin/South/Central American

Mixed

- White and Black Caribbean
- White and Black African
- White and Asian
- Any other Mixed background, please specify: _____

Other Ethnic Group

- Any other background, please specify: _____
- Do not wish to disclose

3. Do you consider yourself to have a disability under the Disability Discrimination Act 2005?

The definition of a disability according to the Disability Discrimination Act 2005 is: "A physical or mental impairment which has a substantial and long term adverse effect on a person's ability to carry out normal day to day activities." This can include cancer and other long term illnesses.

- Yes
- No
- Do not wish to disclose

4. Religion or belief

- Buddhist
- Church of England
- Jain
- Muslim
- Sikh
- Other
- Catholic
- Hindu
- Jewish
- Orthodox Jewish/Charedi
- No religion
- Do not wish to disclose

