



Re-organisation of Downsview, Horizon, Ickburgh and Stormont House Special Schools

1. Notice is given in accordance with section 15(1) of the Education and Inspections Act 2006 that on behalf of Hackney Local Authority, The Learning Trust, Hackney Technology & Learning Centre, 1 Reading Lane, London, E8 1GQ intends to discontinue Downsview School, Tiger Way, Downs Road, London E5 8QP on 31 August 2013.

All pupils displaced by the proposed closure would be enrolled at the redesignated and expanded Horizon School in its new building from 1 September 2013, when it is proposed to expand.

For those pupils attending both Downsview and Horizon who are transported to school by school bus, as stated on their Statement of Special Educational Needs (SEN), these transport arrangements will continue when these pupils start in the new Horizon School building. This is expected to reduce the total number of journeys as instead of driving to multiple sites, the transports will be only going to and from the one site. This proposal is part of a wider reorganisation of SEN provision in Hackney. This includes: the change of SEN Provision, Increase in Pupil Numbers and Change of Age Range at Horizon, the change of SEN Provision and Increase in Pupil Numbers at Ickburgh and the change of SEN Provision and Increase in Pupil Numbers at Stormont House.

The Building Schools for the Future programme alongside our existing Primary Capital and academies programmes will help us to maximise opportunities for primary and secondary-aged SEN and disabled pupils in the borough. We will:

a) Improve the quality of the external environment and internal design and increase the specialist facilities and ICT capabilities of mainstream and all special schools so that they can include and meet the needs of the whole range of special educational needs and disabilities. This will enable more pupils with SEN or a disability to access local mainstream provision and better meet the needs of pupils who require places in local special schools. We will achieve this by proposing the reorganisation of provision for pupils with communication and interaction difficulties, pupils with sensory impairments and learning difficulties and, pupils with emotional, social communication and complex learning difficulties

b) Increase the social and non-curricular opportunities of SEN and disabled children and young people (C&YP) by educating them as close as possible to their homes and community, reducing the travel time for those currently educated out of the borough.

c) Provide outreach support through the development of resources, facilities and expertise which can be made available to C&YP, parents and professionals across Hackney's community of schools. Not only will the new provision alleviate condition and suitability building issues, it will also provide significant benefits and new opportunities for pupils and staff, whilst also reducing the reliance on out-of-borough provision for Hackney pupils with Special Educational Needs.

2. Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006 that on behalf of Hackney Local Authority, The Learning Trust intends to make a prescribed alteration to Horizon School, Community Special School, Wordsworth Road, London, N16 8BZ from 1 September 2013.

The proposal is to change the current arrangements for pupils aged between 11 and 16 years old with Moderate Learning Difficulties to up to 150 pupils aged 2-16 with Communication and Interaction Needs, including Autism, Complex and Severe Learning Difficulties and Disabilities.

Between Easter and July 2011, current pupils on the Horizon site will be decanted to alternative provision while the new building is constructed on the current Horizon site. From September 2013 pupils will then move into the new building.

The school currently makes provision for the following special educational needs: Delicate.

This Notice is an extract from the complete proposal. Copies of the complete proposal can be obtained from:

Stuart Sands
The Learning Trust
1 Reading Lane
London, E8 1GQ
Email: stuart.sands@learningtrust.co.uk

Within six weeks from the date of publication of this proposal, any person may object to or make comments on the proposal by sending them to Stuart Sands, The Learning Trust, Hackney Technology & Learning Centre, 1 Reading Lane London E8 1 GQ.

Signed:

Steve Belk
Deputy Chief Executive and Executive Director - Learning & Standards

Publication Date 7 October 2010

The proposed increase will be implemented in stages, once the new building is complete (programmed for September 2013), one year at a time, starting with those entering the school in Reception and Year 7 and increasing in the same way in subsequent years. Pupils will only be admitted according to their SSEN. Although some midyear admissions are possible also, subject to the school's overall capacity.

It is intended that the school will make provision for the following types of special educational needs provision that would be recognised by the local education authority as reserved for SEN pupils: Communication and Interaction Needs, including Autism, Complex and Severe Learning Difficulties & Disabilities. The school currently makes provision for the following special educational needs: Moderate Learning Difficulty.

3. Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006 that on behalf of Hackney Local Authority, The Learning Trust intends to make a prescribed alteration to Ickburgh School, Community Special School, Ickburgh Road London E5 8AD from 1 September 2014.

The proposal is to expand and re-designate to a school for 150 children & young people aged 2 - 19 who have Sensory Impairments and Complex Learning Difficulties and Disabilities, including pupils with Profound and Multiple or Severe Learning Difficulties.

The proposed increase will be implemented in stages, once the new building is complete (programmed for September 2014) one year at a time, starting with those entering the school in Reception and Year 7 and increasing in the same way in subsequent years. Pupils will only be admitted according to their SSEN. Although some midyear admissions are possible also, subject to the school's overall capacity.

It is intended that the school will make provision for the following types of special educational needs provision that would be recognised by the local education authority as reserved for SEN pupils: Sensory Impairments and Complex Learning Difficulties and Disabilities, including pupils with Profound and Multiple or Severe Learning Difficulties. The school currently makes provision for pupils with the following special educational needs: Profound and Multiple Learning Difficulty.

Ickburgh will be constructed on a new site, owned by the London Borough of Hackney. Due to the final details of the proposed site are being resolved through the Council's Legal Team we recommend that the proposals solely relating to Ickburgh are made conditional on a site being secured before September 2012, when work is programmed to start.

4. Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006 that on behalf of Hackney Local Authority, The Learning Trust intends to make a prescribed alteration to Stormont House School, Community Special School, Downs Park Road, London, E5 8NP from 1 September 2013.

The proposal is to expand and re-designate from a school for Delicate pupils to a school for up to 120 children & young people aged 11 - 16 who have Complex Emotional, Social Communication and Learning Needs.

The proposed increase will be implemented in stages, once the new building is complete (programmed for September 2013) one year at a time, starting with those entering the school in Year 7 and increasing in the same way in subsequent years. Pupils will only be admitted according to their SSEN. Although some midyear admissions are possible also, subject to the school's overall capacity.

It is intended that the school will make provision for the following types of special educational needs provision that would be recognised by the local education authority as reserved for SEN pupils: Complex Emotional, Social Communication and Learning Needs