



Sarah Bailey OBE Executive Head/ NLE
Queensbridge Primary School
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**LSA/ Teaching Assistants Vacancies for our Autism Resource Provision TA
Level 2 Scale 4 or Level 3 Scale 5, depending upon experience
8.30-3.30 full time / half hour lunch
A part time daily available flexi week also
Term Time only**

Queensbridge Primary is a very happy, Ofsted outstanding, thriving two-form entry school. . We also have an **Ofsted** Early Years and Extended Services 'outstanding' at Mapledene Children's Centre for work in the local community. Our recent January 2024 Ofsted verified that we were still outstanding across all areas. Queensbridge has a long standing relationship with the Institute of Education/ UCL and is a Specialist Partner for Initial Teacher Training. As an ex- designated National Teaching School (Future Stars) we hold many significant awards including ArtsMark Platinum, music, EYFS and Science PSQM. We are highly creative and love performing arts- we have strong links to performing arts locally and nationally for enrichment. We are highly inclusive and have an Autism Resource Provision ARP. We also lead the Reading Hub.

We are looking to appoint 4 strong, enthusiastic, committed and creative full or part time Learning Support Assistant for 5 mornings or 5 afternoons per week.

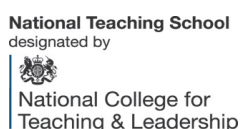
This is to work with children with complex needs with ASD experience on a fixed term contract (two permanent), term time only (FTC is a specifically funded project for maternity cover that might extend if we gain more EHCPs). All of our LSAs are expected to be flexible in their approach and do general classroom assistance as well. You must have excellent attendance as working with children with complex needs requires stability in support.

Post: 16+ hours a week 8.45-12.45 (20 hours) or 12-3.30 (17.5 hours flexible) (range of Scale 4 pt 7-10) depending upon experience. At interview, it would be up to you to bring certificates for Makaton, PECs, NVQ L3 or other training if you have experience, which proves you, can offer more, be on a higher point scale of 5 (12-15). If you are moving from a school which is closing in Hackney then permanent consideration will be made.

The post is to start **ASAP** for a **Fixed Term period ending 31 March 2025** subject to a **three and five month probation review**. The positions may extend immediately if additional funding is secured.

The LSA will be required to work flexibly taking direction from the class teachers and SENCO in planning and administering the curriculum and following a specialist programme, in these cases for a child needing emotional and regulatory support, specific language difficulties and significant complex needs.

Candidates must be able to carry out and write up necessary observations to inform and evaluate the child's needs- you will need to pass a literacy test. They must be experienced classroom practitioners proactive in dealing with either Early Years or more challenging older children- state your strength. They must have proven experience and be willing to come in and support the child as part of the interview process.



Artsmark
Platinum Award
Awarded by Arts
Council England





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Candidates must be able to use their own initiative and have a good standard of written English. We are able to offer a friendly, supportive staff with great professional development and career opportunities. Our children are culturally diverse, well mannered and eager to learn.

For more information or to arrange a visit please contact the school. Supporting statements should indicate your previous experience if any and the experience you have had including why you want to work here at Queensbridge.

Visits to the school are highly encouraged.
Please download an application form and send back electronically to sbailey@queensbridge.hackney.sch.uk

Monday 6 May 2024 Closing date 10.30am/ shortlisting
Friday 10 May 2024 Interviews

We are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexuality or age.

