

Reception	Year 1	Year 2
-----------	--------	--------

## Appeal Against Admission Decision

To be completed by the parent or carer

### Infant Classes: Reception Classes and Years 1 and 2

Child's first name(s): .....	Family name: ..... <input type="checkbox"/> Male <input type="checkbox"/> Female
Child's date of birth: .....	<b>Name(s) of parent(s) or carer(s):</b>
Contact address: .....	Title: ..... Name: .....
.....	Contact telephone: .....
.....	Title: ..... Name: .....
..... Postcode: .....	Contact telephone: .....
Email address: .....	
School or nursery currently or previously attended: .....	

## Appeal Against Admission Decision

There are limited circumstances in which an infant class size appeal can be upheld. These circumstances are:

- A) The admission of my child and/or additional children would not breach the infant class size limits:
- B) That a place would have been offered to my child if the admission arrangements complied with admissions law
- C) The admission arrangements were not correctly and impartially applied:
- D) That the decision not to offer my child a place was not one which a reasonable admission authority would make in the circumstances of the case.

The reason for my appeal against the decision not to offer my child a place at .....  
School, which is my preferred school is based on ground A B C or D as above (please circle) and give reasons below.

**Please note:**

In considering an appeal on grounds C and D above, the appeal panel can have regard to fresh information to show what your circumstances were at the time the decision was made in order to support your claim that no reasonable admission authority would have made that decision. You should be aware that in order to uphold an appeal on this ground the panel will need to be satisfied that the decision to refuse admission was “perverse in the light of the admission arrangements” i.e. it was “beyond the range of responses open to a reasonable decision maker” or “ a decision which is so outrageous in its defiance of logic or of accepted moral standards that no sensible person who had applied his mind to the question could have arrived at it”

**Please turn over to write further or attach additional documents**

Received by Admissions Team

Received by Education Appeals Ltd

**Note:** This form is only valid for appeals for **Reception Class, School Years 1 and 2.**

Have you appealed before?  Yes  No. If **yes**, please give the name(s) of the schools and the year(s).

Name of school (1): ..... Year of appeal: .....

Name of school (2): ..... Year of appeal: .....

Do you need an Interpreter during the hearing?  Yes  No

If you need an interpreter, can you bring a relation or friend with you?  Yes  No

**Experience has shown that most parents feel more comfortable with their own interpreters**

If you would like the Clerk to organise an interpreter for you, which language .....

Are there any days, dates or times when you cannot attend a hearing? Please give details:

.....

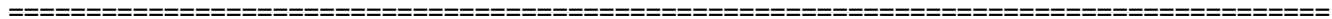
I am happy to waive my right to have 10 school days notice of the hearing  Yes  No

Signature of parent or carer: ..... Date: .....

Please tick:  Mother  Father  Legal guardian  Other, please specify: .....

<p><b>Please return this form to:</b>  The Admissions Team  The Hackney Learning Trust  Hackney Technology &amp; Learning Centre  1 Reading Lane  London  E8 1GQ  <b>Telephone: 020 8820 7501/7245</b></p>	
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

**Note:** This form is valid for appeals for **Primary schools (Reception class, Years 1 and 2)**



<p><b>If hand delivered to HLT as a receipt, HLT officer to complete:</b>  Your appeal form has been received by:  _____  <b>(to be signed by the Admissions officer receiving the form)</b>    <b>Name of Child</b> _____      <b>Date of Birth</b>     /     /</p>	<p><b>HLT Stamp</b></p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------