

Determined 2019/2020 Admission Arrangements to the 6th form at Haggerston School and Stoke Newington School and Sixth Form

Haggerston	Stoke Newington
*Admission Number 60	*Admission Number 66
Anticipated 6 th form capacity taking into account both internal and external applicants 125	Anticipated 6 th form capacity taking into account both internal and external applicants 200

*the number of places available to external applicants

The minimum entry requirements are as follows:

Course	Entry requirements	Special requirements
AS/A Levels	5 GCSEs at (5+) grade 4 or above including in English and Maths.	See Prospectus for specific requirements for each subject. Usually a 6 or above in subjects to be studied.
Applied courses L3	4 GCSEs at grade 4 or above including English and Science. For applied courses in Performing Arts and Media GCSE Science is not required as one of the four subjects. Merit or Distinction in applied level 2 course with at least a grade 4 in English.	See Prospectus for specific requirements for each subject.
Retakes in English and Maths GCSE	Grade 4 awarded in 2017 in English and Maths	

Pupils with an Education, Health and Care Plan for whom the school is named in the plan will be admitted to the school and counted against the admission number. The remaining places are offered in priority order:

Pupils already on roll at the schools will not need to apply formally for places in year 12 but will need to meet the minimum entry requirements set out above. The school will meet with all applicants to provide advice on options and entry requirements for particular courses.

External applicants

The number of places available for external applicants at each school is set out above. Extra students may sometimes be accommodated over the admission number if the chosen course is not full. Application forms will be available from the individual schools from January 2019. The closing date for receipt of applications is Friday 8 February 2019.

External candidates will require a reference from their previous school or college specifying their predicted grades.

If there are more external applicants who meet the minimum entry and subject requirements than places available, places will be offered in accordance with the following criteria:

1. Looked after children and children who were previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order¹.
2. Children subject to a Child Protection Plan¹.
3. Students whose acute medical or social² need justify the allocation of a place at a particular school
4. Students having a sister or brother³ living at the same address and already attending the school at the time of the admission. In cases where multiple siblings tie for the last place, then all will be offered a place, even if this exceeds the planned admission number.
5. Students living nearest to the school⁴.

Tie Breaker

Distance⁴ will be used as a tie-breaker. If two applicants live exactly the same distance, or if there is more than one applicant qualifying under criterion 5 for the same class, the allocation of the place will be determined by lottery which will be carried out by the Admissions Team in the presence of an independent witness.

Provisional places will be offered by Friday 26 April 2019.

Parents and students are able to appeal jointly and separately to an independent appeal panel against any decision refusing a student admission to a 6th Form. Appeal forms are available from Hackney Learning Trust. Appeals will be heard in June/July 2019.

Applicants applying outside the normal admission round should apply directly to the school. Application forms will be available from the school.

Definitions

Looked After Child - A looked after child is a child in the care of the local authority or provided with accommodation by them in the exercise of their social service function (see definition in section 22(1) of the Children Act 1989)

Special Guardianship Order – is an order under the terms of the Children Act 1989 s.14A which defines it as an order appointing one or more individuals to be a child's special guardian(s)

Child Arrangement Orders – is an order under the terms of the Children Act 1989 s.8 settling the arrangements to be made as to the person with whom the child is to live.

Explanatory Notes

1. Confirmation/evidence is required from the parent/carer or from Children's Social Care.
2. The school will seek, if necessary, advice from appropriate health professionals to determine eligibility under this criterion. A parent's medical need cannot justify a place at a particular school but a child could have a social need arising from a parent's medical need. In every case the applicant must provide independent professional evidence e.g. a written statement from a GP, medical consultant, social worker or other agency or professional who supports the child. The evidence must be specifically about the child's medical/social condition, the effects of the condition and why, in view of this, they need to attend a particular school. The evidence should demonstrate detailed knowledge of the school in



terms of resources and organisation which demonstrate that the child can only be admitted to the specific school and why no other school is suitable.

3. A brother or sister must live permanently at the same address as the child for whom the application is being made. This includes a half brother or sister and a step brother or sister who lives permanently as a family unit at the same address.
4. Distances will be measured in a straight line using a computerised measuring system from the child's home address to the main entrance of the school using eastings and northings. These are geographical references as provided by The National Land and Property Gazetteer. The eastings and northings are not necessarily located to the front door of the home address. In the case of a number of addresses in a block with the same eastings and northings geographical reference, the children's ranking will be determined by lottery. If two or more applicants live exactly the same distance from the school, the place will also be allocated by lottery.

Where parental responsibilities are equally shared, the home address will be considered to be with the parent/carer with whom the child spends the majority of time and nights between Monday and Friday. In the case of a child who spends equal time of the week with each parent, the parents must elect one address for all preferences.

For families permanently living on boats the distance will be calculated using the vessel's long-term/permanent mooring point. For families permanently living on boats without a long-term/permanent mooring the vessel's location in January 2019 will be used. This may be confirmed by a site visit carried out by the Admissions team.