| GCE A Level Art and Design (Fine Art) V | Planned courses for Academic Year 2024-25 Courses shown by school, qualification type and subject Source: Census and provider updates | BSix Sixth Form College | Cardinal Pole Catholic Scho | City of London Academy Shoreditch Park | Clapton Girls' Academy | Haggerston School | New City College (Hackney Community College) | Mossbourne Sixth Form | Our Lady's Convent High School | The Bridge Academy | The City Academy | The Petchey Academy | The Skinners' Academy | The Urswick School | Stoke Newington School |
|---|--|-------------------------|------------------------------------|---|-------------------------------|--------------------------|---|-----------------------|-----------------------------------|--------------------|------------------|---------------------|----------------------------|--------------------------|----------------------------|
| Art and Design (Fine Art) Art and Design (Photography) Art and Design (Photography) Art and Design (Photography) Art and Design (Textiles) Image: Comparison of the second of the se | Academic | | | | | | | | | | | | | | |
| Art and Design (Fine Art) Image: Construction of the art of the | | | | | | | | | | | | | | | |
| Art and Design (Photography) Art and Design (Textiles) Image: Compute Studies | | | | | | | | _ | | \checkmark | | \checkmark | $\mathbf{\mathbf{\nabla}}$ | $\mathbf{\mathbf{\vee}}$ | \checkmark |
| Art and Design (Textiles) Image: Construct the second | | ļ | | | | $\mathbf{\mathbf{\vee}}$ | | \checkmark | | | | | $\mathbf{\mathbf{\vee}}$ | | _ |
| Biology Image: Construct on the second of the second o | Art and Design (Photography) | | | | | | | | | | | | $\mathbf{\langle}$ | | \checkmark |
| Business Studies Image: Computer Studies | Art and Design (Textiles) | | | | | | | | | | | | | \checkmark | \checkmark |
| Business Studies Image: Computer Studies | Biology | | | | | | | \checkmark | | | | | | | \checkmark |
| Chemistry Image: Computer Studies / Computing Image: Computer Studies / Computing Image: Computer Studies / Computer Studies / Computer Studies / Computer Studies Image: Computer Studies / Computer Studies / Computer Studies Image: Computer Studies / Computer Studies Image: Computer Stu | Business Studies | \checkmark | \checkmark | | \checkmark | | \checkmark | | \checkmark | | | \checkmark | \checkmark | | |
| Classic Civilisation Image: Computing | Chemistry | | \checkmark | \checkmark | \checkmark | \checkmark | | \checkmark | | \checkmark | | \checkmark | \checkmark | \checkmark | \checkmark |
| Computer Studies / Computing Image: Studies / Computer / | | | | | | | | | | | | | | | \checkmark |
| Design and Technology: Product Design Image: Construct Design Image: Const | Computer Studies / Computing | | | | | | | | | | | | | | |
| Design and Technology: Textiles Technology Image: Comparison of the second | | | | | | | | \checkmark | | | | | | | \checkmark |
| Drama and Theatre Studies Image: Construction of the studies Image: Construction of t | | | | | | | | | | | | | | | |
| Economics Image | | | | | | | | | | | | | | | $\overline{}$ |
| English Lang & Lit Image Image </td <td></td> | | | | | | | | | | | | | | | |
| English Language Image: Im | | | | | | | | | | | | | | | |
| English Literature V | | | | | | | | | | | | | | | |
| Film Studies M <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<> | | | | | | | | | | | | | | | |
| French Image: state | | | | | | | | | | | | | | | |
| GeographyImage: Constraint of the systemImage: Constraint of the systemCon | | | | | | | | | | | | | | | |
| Government and Politics Image: Constraint of the constra | | | | | | | | | | | | | | | |
| HistoryImage: Constraint of the systemImage: Constraint of the systemConst | | | | | | | | | | | | | | | |
| Information and Communication Technology Image: Communication Technology Image: Communication Technology Latin Image: Communication Technology Image: Communication Technology Image: Communication Technology Law Image: Communication Technology Image: Communication Technology Image: Communication Technology Law Image: Communication Technology Image: Communication Technology Image: Communication Technology Mathematics Image: Communication Technology Image: Communication Technology Image: Communication Technology Mathematics Image: Communication Technology Image: Communication Technology Image: Communication Technology Media / Film / TV Studies Image: Communication Technology Image: Communication Technology Image: Communication Technology Music Technology Image: Communication Technology Image: Communication Technology Image: Communication Technology Philosophy Image: Communication Technology Image: Communication Technolo | | | | | | | | | | | | | | | |
| LatinImage: second | | | | | | | | | | | | | | | |
| LawImage: second se | | <u> </u> | | | | | | | | | | | | | |
| Logic / PhilosophyImage: Second S | | | | | | | | | | | | | | | |
| MathematicsImage: Mathematics (Further)Image: Mathe | | | | | | | | | | | | | | | |
| Mathematics (Further)Image: Constraint of the state of the | | | | | | | | | | | | | | | $\mathbf{\mathbf{\Sigma}}$ |
| Media / Film / TV StudiesImage: Constraint of the stu | | | $\mathbf{\mathbf{\nabla}}$ | | | $\mathbf{\mathbf{M}}$ | | | | | | | | | $\mathbf{\mathbf{x}}$ |
| MusicMusic TechnologyMusic Technology | | | | | | | | \checkmark | | | | | | | $\mathbf{\mathbf{\nabla}}$ |
| Music TechnologyImage: Constraint of the second | | | | | | | | _ | | | | | | | \leq |
| Philosophy Photography Photography Physics Psychology Q <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>\checkmark</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>$\mathbf{\mathbf{\vee}}$</td> | | | | | | | | \checkmark | | | | | | | $\mathbf{\mathbf{\vee}}$ |
| PhotographyImage: style | | | | | | | | | | | | \checkmark | | _ | |
| PhysicsImage: Constraint of the systemImage: Constraint of the systemImage: Constraint of the systemPsychologyImage: Constraint of the systemImage: Constraint of the systemImage: Constraint of the systemImage: Constraint of the systemReligious StudiesImage: Constraint of the systemImage: Constraint of the systemImage: Constraint of the systemImage: Constraint of the systemSociologyImage: Constraint of the systemImage: Constraint of the systemImage: Constraint of the systemImage: Constraint of the system | | | | | | | | | | | | | | $\mathbf{\mathbf{\vee}}$ | |
| PsychologyImage: A start of the | | | | | $\mathbf{\mathbf{\nabla}}$ | | | _ | | | | | | $\mathbf{\mathbf{\vee}}$ | _ |
| Religious Studies Image: Constraint of the state of the sta | | \checkmark | $\mathbf{\mathbf{\vee}}$ | | $\mathbf{\mathbf{\vee}}$ | | | | | \checkmark | | | | $\mathbf{\sim}$ | \checkmark |
| Religious Studies Image: Constraint of the state o | | \checkmark | $\mathbf{\mathbf{\vee}}$ | \checkmark | | $\mathbf{\mathbf{\vee}}$ | | | | \checkmark | \checkmark | \checkmark | \checkmark | \checkmark | \checkmark |
| Sociology V V V V V V V V V V V | | | \checkmark | | \checkmark | $\mathbf{\vee}$ | \checkmark | | | | | \checkmark | | | |
| Spanish | Sociology | \checkmark | | | $\mathbf{\sim}$ | $\mathbf{\mathbf{\vee}}$ | \checkmark | | | | | \checkmark | \checkmark | \checkmark | \checkmark |
| | Spanish | | \checkmark | | \checkmark | \checkmark | | \checkmark | | \checkmark | | \checkmark | \checkmark | \checkmark | \checkmark |
| Sport / P.E. Studies Image: Control of the state of the | Sport / P.E. Studies | | | | | \checkmark | | | | | \checkmark | \checkmark | \checkmark | \checkmark | \checkmark |
| Turkish | Turkish | | | | | | | | | | | | \checkmark | | \checkmark |
| Extended Project Qualification | Extended Project Qualification | | | | | | | | | | | | | \checkmark | |
| Extended Project (Diploma) | - | | | | | | | | | | | | | | \checkmark |
| Study Skills | | | | | | | | | | | | | | | |

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|--|----------------------------|--------------------------------------|---|-------------------------------|-------------------|---|-----------------------|-----------------------------------|--------------------|-------------------|----------------------------|-----------------------|--------------------|------------------------|
| Pre-U Principal Subject | | | | | | | | | | | | | | |
| Economics | | | | | | | | | | | | | | |
| English Literature | | | | | | | | | | | | | | |
| Global Perspectives and Research & IRR | | | | | | | | | | | | | | |
| Geography | | | | | | | | | | | | | | |
| History | | | | | | | | | | | | | | |
| Pre-U Short Course Subject | | | | | | | | | | | | | | |
| Global Perspectives and Research | | | | | | | | | | | | | | |
| Core Maths Qualifications at Level 3 | | | | | | | | | | | | | | |
| Mathematical Studies | | | | | | | | | | | | | | |
| GCSES | | | | | | | | | | | | | | |
| STEM Pathway/GCSE Science Programme: Biology, Chemistry, Physics, Maths/Eng | \checkmark | | | | | | | | | | | | | |
| Humanities Pathway: Film studies, Psychology, Sociology, maths/Eng | | | | | | | | | | | | | | |
| BTEC | | | | | | | | | | | | | | |
| Film Studies & Television Production | | | | | | | _ | | | | | | | |
| Performing Arts (Single Award) | | | | | | | | | | | | | | |
| Criminology | | | | | | | | | | | | | | |
| AS Only | | | | | | | | | | | | | | |
| Film studies | | | | | | | | | | | | | | |
| Further Maths | | | | | | | | | | | | | | |
| Level 3 Vocational | | | | | | | | | | | | | | |
| Vocational | | | | _ | | | | | | | | | | |
| Applied Sciences | ✓ ✓ | | | \checkmark | | \checkmark | | | \checkmark | | \checkmark | | | |
| Art and Design | | | | | | | | | | | | | | |
| Business Studies | $\mathbf{\mathbf{\wedge}}$ | $\mathbf{\mathbf{\nabla}}$ | | $\mathbf{\mathbf{\nabla}}$ | $\mathbf{\nabla}$ | | | | | $\mathbf{\nabla}$ | $\mathbf{\mathbf{\wedge}}$ | $\mathbf{\nabla}$ | | |
| Catering Studies | | | | | | \checkmark | | | | | | | | |
| Computer Use | | | | | | | | | \checkmark | | \checkmark | | | |
| Fashion | | | | | | | | | | | | | | |
| Finance | | | | \checkmark | | | | | | | | | | |
| Food & Nutrition Studies | | | | | | | | | | | $\mathbf{\mathbf{\nabla}}$ | | | |
| Games Design | | | | | | | | | | | | | | |
| Health and Social Care and/or Childcare | \checkmark | | | | | | | | | | | | | |
| Hospitality and Catering | | | | | | ✓✓ | | | | | | | | |
| ICT Media Studies | ২১১১১ | | | | | | | | | | | | | |
| | | | | | | \checkmark | | | | | | | | |
| Performing Arts including music Public Services | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | \checkmark | |
| Sports Studies Travel and Tourism | | | | | | | | | | | | × ✓ | | |
| Level 2 Vocational | | | | | | | | | | | | | | |

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|--|----------------------------|--------------------------------------|---|------------------------|-------------------|--------------|-----------------------|-----------------------------------|--------------------|------------------|---------------------|-----------------------|--------------------|------------------------|
| Applied Sciences | | | | | | \checkmark | | | | | | | | |
| Art and Design | $\mathbf{\mathbf{\wedge}}$ | | | | | | | | | | | | | |
| Business Studies | | | | | | | | | | | | | | |
| Business Tech | | | | | | | | | | | | | | |
| Childcare | | | | | | | | | | | | | | |
| Construction (Brickwork, Carpentry, Electrical, Motor Vehicle, Painting and Decorating, Plumbing) | | | | | | | | | | | | | | |
| Digital Office Skills | | | | | | | | | | | | | | |
| Fashion | | | | | | | | | | | | | | |
| Games Design | | | | | | | | | | | | | | |
| Health & Social care | \checkmark | | | | | \checkmark | | | | | | | | |
| Hospitality and Catering | | | | | | | | | | | | | | |
| IT | \checkmark | | | | | | | | | | | | | |
| Media | ✓ ✓ | | | | | | | | | | | | | |
| Music | $\mathbf{\mathbf{\wedge}}$ | | | | | | | | | | | | | |
| Performing Arts | | | | | | \checkmark | | | | | | | | |
| Sports Studies | | | | | | | | | | | | | | |
| Level 1 Vocational | | | | | | | | | | | | | | |
| Applied Sciences | | | | | | | | | | | | | | |
| Art and Design | | | | | | | | | | | | | | |
| Business Administration | | | | | | | | | | | | | | |
| Business Studies | | | | | | | | | | | | | | |
| Construction (Multiskills, Brickwork, Carpentry, Motor Vehicle, Painting and Decorating, Plumbing) | | | | | | | | | | | | | | |
| Fashion | | | | | | | | | | | | | | |
| Health, Social and Childcare | $\mathbf{\mathbf{\nabla}}$ | | | | | | | | | | | | | |
| Hospitality and Catering | | | | | | | | | | | | | | |
| IT | | | | | | | | | | | | | | |
| Media Studies | $\mathbf{\mathbf{\nabla}}$ | | | | | | | | | | | | | |
| Entry Level | | | | | | | | | | | | | | |
| Applied Sciences | | | | | | | | | | | | | | |
| Business | | | | | | | | | | | | | | |
| ESOL | | | | | | | | | | | | | | |
| Health & Social care | | | | | | | | | | | | | | |
| Hospitality and Catering | | | | | | | | | | | | | | |
| Media | | | | | | | | | | | | | | |
| Work skills | | | | | | | | | | | | | | |
| Additional Programmes | | | | | | | | | | | | | | |
| Communication Pathway: Discovery (SEN) | | | | | | \checkmark | | | | | | | | |
| Life Skills Pathway: Towards Independence (SEN) | | | | | | | | | | | | | | |
| Vocational Explorer Pathway (SEN) | | | | | | \checkmark | | | | | | | | |
| Into Work Pathway (SEN) | | | | | | \checkmark | | | | | | | | |

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|--|----------------------|------------------------------|------------------------|-------------------|---|-----------------------|-----------------------------------|--------------------|------------------|---------------------|-----------------------|--------------------|------------------------|--|
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