

# Information about the Cover Supervisor Position

## Who are we?

A four-times outstanding special school whose vision is

**Achievement for all in a unique world-class school**

that

- intends to be the best in the world at what we do
- moved into a brand-new building in January 2014 and added an innovative Sixth Form
- provides an opportunity to become an outstanding practitioner
- is respected locally and nationally in the education and creative sectors
- believes our pupils deserve the very best from us

## What does the job involve?

- Delivering lessons to whole classes (on average 12 students) in the short term absence of their teacher
- To administer clear instructions to the teaching group, based on the work set by the class teacher and actively supervise students as they carry out the instructions and learning activities.
- Liaise with the teaching staff, where possible, to ensure that instructions are clarified and keeping appropriate records as agreed with the teacher.
- Feed back to the relevant teacher on the cover assignment and progress of students
- Building positive pastoral relationships with students to help guide their personal development
- Putting your passion and skills to work as part of a great staff team, learning new skills and approaches, and perhaps rediscovering old ones.

## What will I be directly responsible for?

- Working with the teaching team to cover lessons and support the curriculum team to deliver the most consistent possible scheme of learning across the curriculum.
- Giving clear, useful feedback to the teaching team after lessons so that the curriculum can be uninterrupted

## Who are you?

- ✓ We are seeking to recruit staff with commitment, enthusiasm, flexibility, and considerable resilience! Energy and a good sense of humour will help too! Applicants are expected to have good literacy and numeracy skills along with a good understanding of how children learn and be able to form strong relationships with pupils, parents, and colleagues.
- ✓ Passionate about the difference schools can make to young people's ability to learn, create, express themselves and become active global citizens
- ✓ You will need to be (very) patient, and resourceful, and will understand the need to challenge and promote good learning.
- ✓ An outstanding member of support staff who has developed and delivered interventions to individuals and or small groups of students.
- ✓ Committed to keeping children safe through learning how to avoid/minimise risks.
- ✓ A self-starting team player with much to offer while still ready to learn.
- ✓ Clear on your views about the importance of high-quality teaching and learning for learners with SEN, and how to provide this.
- ✓ Clearer still on what you have to offer us that can move us closer to our school vision

## Who are our students?

Our students

1. Are fantastic, though not an 'easy ride' in any sense.
2. Usually come from mainstream primary school at age 11 as a large secondary school just wouldn't work for them.
3. Usually remain here until age 16 or 17 before going onto mainstream local colleges or training
4. Have a wide range of Learning; Speech, Language & Communication and Emotional Needs

5. Have many strengths and talents to discover, as well as difficulties, achieving up to GCSE/BTEC levels
6. Make great strides with their personal, social and academic development during their time here

### **What else do you need to know?**

- This post is 35 hours per week, term time only.
- We have a mixture of primary, secondary, and FE, experienced curriculum staff; there is a great sharing of expertise amongst staff.
- Our students tell us that the qualities they value in our staff are patience, kindness, being a good listener and having a good sense of humour. (Other qualities are 'cool' 'able to play football' and 'ability to skip' but we won't hold you to that!)
- There are 30 lessons per week, including assembly.
- There are 2 classes per year group, each with 11-12 students
- We highly value continuing professional development therefore attendance at weekly after school CPD until 4:45pm is a requirement.
- Although they make great strides with their personal, social and academic development here, most students will still have considerable difficulties with their learning, language and social and emotional development when they are in KS4.
- We take safeguarding children seriously: As part of the shortlisting process, we will carry out an online search (including social media) on all applicants. Employment is not confirmed until a reference from your current/most recent Headteacher and enhanced clearance from the Disclosure and Barring Scheme (DBS) are received. For those who are employed through an agency their referees must be the agency they are with and the Headteacher of the school they are currently or most frequently deployed in.

### **What do I do next?**

We'd very strongly encourage you to join an informal discussion online before you apply to help you get a sense of the school and team you'd be working with and to ask any questions you may have. Please contact Kitty Kaur via [recruitment@stormonthouse.hackney.sch.uk](mailto:recruitment@stormonthouse.hackney.sch.uk) or (020) 8985 4245 to receive a link.

Informal online meetings to ask questions will be held on Wednesday 20 March and Monday 25 March 2024 at 4pm.

Completed application forms should be emailed to [recruitment@stormonthouse.hackney.sch.uk](mailto:recruitment@stormonthouse.hackney.sch.uk)

**Deadline for Applications: Monday 15 April 2024 at 9am**

**Interviews: Thursday 25 April 2024**