

**JOB PACK**

**Science KS4 Leader**





Dear Applicant,

Thank you for applying for a pack for the post of **Science KS4 leader** at Stoke Newington School and Sixth Form.

This is an exciting time to be working with us. We have an oversubscribed school and sixth form, a diverse and enthusiastic student intake, increasingly strong results and a middle and senior leadership team who will support you fully in further raising achievement for our Science KS4 students in both Separate Sciences and Combined Science.

We expect you to demonstrate a passion for science and to be able to communicate this to all pupils as well as being ambitious for every pupil at KS4. You will be one of a strong experienced team who are keen to further develop outstanding practice. You must have excellent interpersonal skills, drive, determination and energy. There is an excellent professional development programme to support you in your teaching and leadership roles.

You may want to visit our school in advance of interviews, if at all possible. You also can contact the Head of Science, Jesse Hershkowitz at [jes.her@sns.hackney.sch.uk](mailto:jes.her@sns.hackney.sch.uk) or on 0207 241 9600 to discuss the role further.

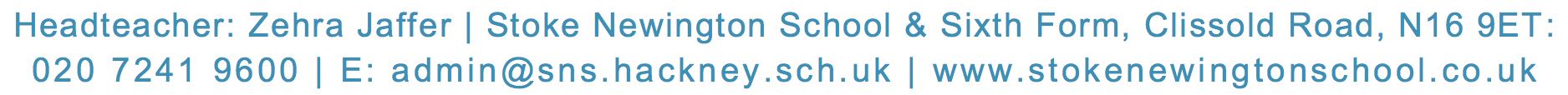
The closing date for applications is Monday 30th March at 9am. Interviews will take place on Thursday 2nd April 2020. Given current circumstances, interviews will either take place on site, or using Skype/Microsoft Teams.

Best wishes,



Zehra Jaffer

Headteacher

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**Job advertisement**

**Science Department – KS4 leader**

**Required for September**

**Salary:**

**Inner London Spine + TLR2b**

**The School**

This is an exciting opportunity to contribute to the development of a successful 11-19 inner-city comprehensive school which has recently received an excellent OFSTED inspection. Our school is committed to inclusive teaching and highest aspirations for all our students.

**The Post**

You will be working in a well led successful Department with a team of highly effective teachers. You will be expected to teach across Key Stage 3 and 4. There is also the opportunity to teach A level Science. Whatever your experience, we expect you to be a creative teacher, who is ambitious for every student you teach, and for your own career development. We are committed to developing all our staff so you will be given extensive support and access to training within the school.

**Management Responsibilities**

You will be leading the raising of achievement of our students in Science at Key Stage 4. In particular, we aim to ensure every group of students is achieving significantly above national averages. You will be a key member of a management team with a Key Stage 3 leader, Heads of Biology, Chemistry and Physics at KS5, and the Head of Department.

**Application pack**

You can also visit our website at [www.sns.hackney.sch.uk](http://www.sns.hackney.sch.uk) to download an application pack.

**The closing date for receipt of applications is 9am on Monday 30th March 2020.**

**Job description**

**TITLE OF POST:** SCIENCE DEPARTMENT – KS4 LEADER

**ALLOWANCE:** London Inner Spine + TLR2b

**Function of the post**

**To assist the Head of Faculty by**:

* Leading with the Head of Faculty on student achievement and quality of teaching and learning across KS4 Science
* Organising, overseeing and helping deliver revision/catch up programmes
* Assist in managing and developing all aspects of education within faculty
* To lead the team in planning and delivering all aspects of KS4 courses
* To lead professional development of teachers in KS4 Science pedagogy and curriculum

## Main Tasks and Responsibilities

1. Taking responsibility for leading, raising and managing achievement at KS4 – including contributing to and implementing the KS4 Science action plan which leads to raised achievement of all our students
2. Overseeing the development by the team of KS4 Science schemes of work, including homework and assessments so as to raise achievement
3. Overseeing, with the Head of Faculty, the development of teaching strategies so as to ensure the quality of teaching is always very good and often outstanding
4. Planning and carrying out arrangements for relevant internal and external assessments in GCSE Sciences, communicating these clearly to all Science teachers and to students and parents
5. Organising, overseeing and helping deliver revision and intervention programmes for KS4
6. Analysing and reporting on KS4 Science progress so as to help Science teachers and leaders and managers in the school
7. To teach high quality lessons at all times and maintain a stimulating teaching environment
8. To keep clear records, and to assess, monitor and report on individual student’s work and progress
9. To keep up to date with developments in curriculum and teaching and learning through regular staff development and training.
10. To attend department meetings and other meetings directed by the headteacher.
11. To be a tutor or associate tutor.
12. To act as an appropriate role model for other teachers and students.
13. Performance management of agreed staff
14. Supporting the management of behaviour in the faculty
15. Contributing to whole school development

**Selection Criteria**

### Skills & Abilities

1. Excellent communication and organisational skills
2. Ability to lead the team through gaining commitment and strategic planning and delivery
3. Excellent interpersonal skills and high-level ability to work collaboratively. This should lead to the professional development of staff, to the achievement of department aims and to the efficient running of the Science team
4. Excellent creative teaching ability
5. The highest expectations of every student and staff member
6. Commitment to personal career development
7. Ability to organise whole school/year-based activities
8. Ability to think and plan strategically and manage change
9. Ability to work hard under pressure
10. Ability to use I.T. effectively

## Knowledge and Understanding

Knowledge and understanding of the curriculum including recent developments in Science education.

Knowledge and understanding of the school’s development plan and the role to be played by the Science responsibility holders.

Understanding of developing differentiated Schemes of Work including homework and assessment opportunities

Knowledge of strategies for supporting teachers and improving teaching and learning.

**Equal Opportunities**

1. Highest expectations of every student
2. Understanding of the different social backgrounds of students.
3. Understanding of the needs of different students, and the appropriate policies and strategies to support them.
4. Understanding of the needs of bilingual students.

## Experience

1. Experience of teaching Science to students of all abilities across the 11-16 age range.
2. Collaborative methods of teaching and working with colleagues in the preparation, assessment and monitoring work.
3. Leading on some aspect of development in a Science faculty
4. Using IT to raise achievement and as a management tool.
5. Experience as a form tutor and/or pastoral work.

## Qualifications

Qualified teacher status.

Excellent degree in a Science related subject.